



Date Issued Monday 16<sup>th</sup> June

This home learning grid will last for 3 weeks and is due for completion by Friday 23<sup>rd</sup> June.

The focus for learning at home should be extra practise of learning from class and we have given some ideas for tasks below. Everyone should spend 20 to 30 mins a day **reading a wide variety of texts, learning spelling words** and **reinforcing maths facts**.

We acknowledge the importance of family time, and appreciate families need time outdoors, to enjoy the wider community and the environment. Home learning will be shared on Teams.

### Numeracy & Maths



#### In school...

We will be revisiting our learning about time, including converting between 12 and 24 hour times, calculating elapsed time and reading timetables.

#### At home...

##### Sumdog

Continue to practice your maths skills on Sumdog. Make sure you take the time to read the questions carefully and answer them as best you can!

**Rigour Maths Calendars** 1<sup>st</sup> – 3<sup>rd</sup> Levels have been added to our home learning folder on teams. Choose a level that feels right for you. If you have time, try all three levels each day!

##### KIRFs

There also knew Key Instant Recall Facts for you to practise and learn. These will help with the speed and accuracy of your mental arithmetic!

### Literacy



#### In school...

**Writing:** We will continue our learning about writing using biographies and autobiographies.

**Handwriting:** Handwriting Joins

**Grammar:** conjunctions, compound & complex sentences.

**Spelling:** Revision of common words and spelling patterns from this year.

**Reading** – Reading groups, class novel & library books.

#### At home...

- Read for 20mins each day
- AR Quizzes can be completed in class
- Practice using the spelling grid.
- Write a biography about someone of someone you are interested in. Remember to research facts about their life and organise these into chronological order using paragraphs.

### Health & Wellbeing



#### In school...

**Building Resilience** – Expect the Unexpected

**Rights Respecting Schools** – UNCRC Articles 20 & 21

**SHANARRI:** Nurturing

**PE :** Striking and fielding

**RSHP:** Protecting myself/abuse & relationships.

**(P6)JASS:** Continue to log our JASS award online.

#### At home...

- (P6) Continue to [use the eJass website](#) to log your activities for your JASS award. If you are unsure of your password, let Mr Carson know.
- Complete the "Expect the Unexpected" family task that can be found at the end of this document.

### Other Areas of the Curriculum



#### In school...

- We will learning about bodies as part of our Body Machine topic.
- We will revisit some of our German and French vocabulary that we have learned this season.
- In technologies will continue to learn about coding games with Minecraft and will be finishing our robots before battling them in our RobotWars learning!

#### News/Reminders

- Health Week is 5-9<sup>th</sup> June
- Final Joy of Movement session on 12<sup>th</sup> June
- Please bring PE kit on Mondays & Wednesdays
- With the warmer weather, please ensure you have a water bottle each day with your name on it. These can be filled in class.
- Final day of term is Wednesday 28<sup>th</sup> June



1 grape	2 indigo	3 mauve	4 violet
can't	picked	legs	beside
matter	simple	sat	gone
square	cells	main	sky
syllables	paint	winter	grass
perhaps	mind	wide	million
bill	love	written	west
felt	cause	length	lay
suddenly	rain	reason	weather
test	exercise	kept	root
direction	eggs	interest	instruments
centre	train	arms	meet
farmers	blue	brother	third
ready	wish	race	months
anything	drop	present	paragraph
divided	developed	beautiful	raised
general	window	store	represent
energy	difference	job	soft
subject	distance	edge	whether
Europe	heart	past	clothes
moon	site	sign	flowers
region	sum	record	shall
return	summer	finished	teacher
believe	wall	discovered	held
dance	forest	wild	describe
members	probably	happy	drive



1 carnation	2 cerise	3 fuschia	4 rose
cross	already	hair	rolled
speak	instead	age	bear
solve	phrase	amount	wonder
appear	soil	scale	smiled
metal	bed	pounds	angle
son	copy	although	fraction
either	free	per	Scotland
ice	hope	broken	killed
sleep	spring	moment	melody
village	case	tiny	bottom
factors	laughed	possible	trip
result	nation	gold	hole
jumped	quite	milk	poor
snow	type	quiet	let's
ride	themselves	natural	fight
care	temperature	lot	surprise
floor	bright	stone	French
hill	lead	act	died
pushed	everyone	build	beat
baby	method	middle	exactly
buy	section	speed	remain
century	lake	count	dress
outside	iron	consonant	cat
everything	within	someone	couldn't
tall	dictionary	sail	fingers



## UNIT 12 Expect the Unexpected



HAVE A GOAL

### Family Sharing Activity

We have learning that no matter how much we would like to, we cannot protect ourselves from change as it is a part of life. Sometimes change can be a positive experience (e.g. exciting new opportunities) but often it brings with it disappointments, difficulties or loss.

Helping children to understand that change in life is a given, and not unique to them, can help normalise their experiences and encourage reflection on what can help us to better prepare ourselves for a future full of unknowns.

We have learnt that:

- Change is a part of life
- It's OK not to be OK
- We have ways to look after our mental health

### Expect the Unexpected Task

- Think about something you want to be able to achieve as a family in the next few weeks. Set a goal that is meaningful for everyone.
- Create a step-by-step plan for how you are going to achieve your goal. Think about who is doing what and what will help you to achieve it. How will you know you have achieved it?
- Expect that you may experience setbacks or make mistakes. Don't worry – just keep on trying!
- Agree together how you will celebrate as a family when you have reached your goal.

*Please return your family sharing activity to school so you can share your ideas with your class. Some examples will be chosen to share at our Sharing Assembly.*