



Roseburn Primary School

Welcome Letter

Session 2023-24



Dear Roseburn Primary 2/3 Parent and Carers,

Welcome back to Roseburn Primary. We have had a brilliant start to P2/3, getting to know each other and our new routines. We are so looking forward to the school year ahead.

The children have been coming in well at 8:50am. The P2s in our class will leave at 3:00pm and the P3s will leave at 3:15pm from Monday to Thursday. The P2s will leave at 12:15pm and the P3s will leave at 12:25pm on a Friday. This session P2 will have lunch from 12:10pm until 1:15pm, and the P3s will have lunch from 12:30pm until 1:15pm.

As we are a composite class, there is a short period of time before lunch and at the end of the day where the P3s will have focused time with the teacher. In these times we will be focusing on extending our numeracy and literacy skills.

Home Learning

I will use Learning journals and TEAMS to keep you updated with any news or key information. Home Learning grids will be shared monthly via TEAMS. If a paper copy is required then please ask. Children will receive their first grid **w/b Monday 4th September**. Activities, for example reading, which are key to supporting learning in class are indicated with a star, while others are optional learning opportunities linked to our wider learning.

Weekly spelling lists will be sent home on a Monday and will begin on **Monday 4th September**. These words will be stuck into your child's **Home Learning jotter** each week, so please ensure that the jotter is returned to school on a **Friday**. There will also be time to share home learning on a Friday.

Reading

Reading home learning will be sent home from Monday to Thursday. You should try to read the pages that are assigned in the reading record, so please check these on a daily basis. Our library day is **Tuesday** and children will be able to take home two books to read at their leisure.



PE

This year our PE slot is on a Tuesday and Thursday. Can you please ensure your child brings their PE kit on these days. Kit should consist of a t-shirt in their house colour and a pair of shorts, leggings or jogging bottoms. Please also ensure they bring a pair of **indoor shoes** in a bag to keep in school, which can be changed into for PE.

Belongings

Please ensure all belongings are named, including items of clothing, water bottles and packed lunches as this helps to return lost property to the correct owners. Water bottles, snack and lunch boxes should also be clearly labelled and taken home daily. Please also make sure that children come to school in weather- appropriate clothing each day. A small healthy snack and water in a water bottle should be provided daily.

For updates on learning at Roseburn and school information please check our website <https://roseburnprimary.co.uk/>

and follow us on Twitter <https://twitter.com/RoseburnPS>

Please don't hesitate to contact the school if you have a question or concern.

Kind regards

Mrs Barker

Roseburn Primary P2/3 Provisional Topics and Timetable Overview

Term 1

(August – October)

Information writing:
fact files

Farming

Amazing Animals

Term 2

(October-December)

Imaginative
writing: stories in
familiar settings

Ancient
Civilisations

Food chains

Term 3

(January – March)

Poetry
Posters

Person/place of
historical interest

Inheritance

Term 4

(April - June)

Personal writing

Coding

Needs and Wants

The Olympics

	8:50 – 10:30			10:45 – 12:30			1:15-3:15	
Mon	Soft start	Numeracy	Break time – 10:30-10:45	story	Literacy	Lunch time – 12:30-1:15	Health and wellbeing	Expressive Arts
Tue	Soft start	Mental Maths PE		story	Library Literacy		Numeracy	IDL/RME
Wed	Soft Start	Numeracy		story	Literacy		Health and wellbeing	IDL
Thurs	Soft Start	Hand writing PE		story	Literacy		RCCT (Mrs Martin)	
Fri	Home Learning sharing/Spelling	Assembly		story	Numeracy Choosing Time		Maths	French

* **Interdisciplinary Learning (IDL)**

This is a planned approach to **learning** which uses links across different subjects or disciplines to enhance **learning**. It promotes the development and application of what has been taught and learned in new and different ways.