



# Roseburn Primary School

## Parent Partnership

### Meeting

Wednesday 31st May 2023, via Teams

#### In attendance:

Russell Armstrong	Chairperson	Kate Hannon	P7 Rep
Janet Coutts-Dunne	Treasurer	Alice Drysdale	P5 and ASN Rep
Alice Hewlett	Nursery Rep	Cllr Alan Beal	Councillor
Natalie Borrowman	Head Teacher	Laura Paterson	P6 Rep
Jacqui Gardner	Principal Teacher	Chihiro Hirayama	Parent
Gail MacLeod	P2C Rep		
Jennifer Girvan	P2H Rep		

#### Apologies

David DiPaola  
Lynne Schyma

#### Approval of Previous Minutes

Minutes approved from last meeting.

### Traffic

Russell Armstrong explained that he had been in contact with CCWEL regarding concerns from the school community, their feedback was to wait until the project is finished and monitoring is completed.

The works are now largely finished, including the “continuous footway” installations. Further monitoring is planned, based on feedback this will now include Roseburn Place. Russell will suggest that this includes monitoring during school sessions.

There is now a rat run on the smaller Roseburn streets near the school, though the project expects this to dissipate as drivers use alternative routes.

New concerns since the last meeting:

- Cars are getting impatient and jumping the red light at the Tesco junction.
- Cars are still exiting Roseburn Gardens, but now also turning right into Roseburn Gardens as the signage is not prominent.
- Congestion on Russell Road and Roseburn Street is leading to poor driving, such as driving on opposite carriageways or even over the pavement.

- Noise and air pollution, given the number of cars now queueing back to the school at times, is a concern.

School Streets Programme - previous councillors had proposed Roseburn take part in this scheme, but further action was put off until CCWEL had been implemented. Russell will enquire for more detail now the works have progressed.

**ACTION:**

- **Russell Armstrong** to inform CCWEL of these concerns
- **Russell Armstrong** to enquire re School Streets Programme for Roseburn

## Feedback from the Parent Forum

### P2/3 in session 2023

The school has been asked to create a composite class with the current P1 and P2 classes. Parents within the WhatsApp groups had mostly been able to reassure other parents, but they had asked when and how the children would be informed.

Natalie Borrowman replied that she had asked other children in composite classes for advice, all had recommended parents be involved in informing the children. The class arrangements will be announced before the Meet the Teacher events on June 21<sup>st</sup>. Once the arrangements are announced, they will be final. The messaging from the school will be that this is an opportunity for new friendships. Classes are being arranged on friendship groups and good role models, with great care being taken.

### Nursery Hours

Alice Hewlett raised the issue of the nursery running different hours from the rest of the school, especially on Fridays. This leaves parents with a lengthy gap to wait for older siblings, often resulting in parents driving to the school so they can wait in their cars. Nursery parents would like to request a consultation on the hours.

Natalie Borrowman explained that the total number of hours is fixed, so extending the Friday morning would have a knock on effect on other days. The exact timings are up to the school, so could be changed within that entitlement, she will speak to the nursery teachers.

**ACTION**

- **P1, P2C & P2H reps** to circulate information on composite classes
- **Natalie Borrowmon** to consult with nursery teacher on timings

## Head Teacher Feedback

Natalie Borrowman discussed the literacy feedback visit the school had received. This was conducted under short notice, the feedback was very positive. The visit had focussed on the key points in the Curriculum for Excellence at P1, P4 and P7. Parents will be given some informal feedback in the Head Teacher's Sway. At as council level, attainment in writing has not been as robust as in other areas of the curriculum, hence this focus. Writing in this instance refers to composition, not spellings or handwriting. A survey sent out to parents asking for feedback on literacy had received 10 responses.

Classroom volunteering is possible again, such as taking reading groups in P1. Alexa Armstrong has done this, could perhaps write a showcase of how it works. It may be possible to use CSR time through work to undertake this.

Natalie Borrowman informed the group that there will be a QIO (Quality Improvement) team coming in the autumn to facilitate a “supported self-evaluation” of the school, focussing on English, Maths and Health & Wellbeing.

A garden party will be held towards the end of term to thank members of the school community who volunteer, such as classroom volunteers, ASC reps, football coaches. It is possible some of these people are less visible to the school, reps to suggest names where appropriate.

#### **ACTION**

- **Reps** to inform Natalie Borrowman of any garden party invitees
- **Reps** to remind parents that classroom volunteering is possible

#### PTA

Janet Coutts-Dunne gave an update on PTA finances. The accounts currently have c. £18k. This is unusually high as funds are being held for the playground improvements.

The Spring Fair is the focus for this term. Tasks for the fair have been allocated by class, e.g. P5 in charge of the barbecue. This model seems to have been successful so far and might be used for other events as getting volunteers remains a struggle.

Events planned for next term include a Bake Off and the cheese and wine evening.

A new noticeboard has been ordered for the school gates, should be installed soon.

#### Playground Improvements

The project is now being driven by staff and Kirsten Mack. It is not feasible to implement the kind of project initially envisioned with so few volunteers, so the project will be conducted in a more organic way with smaller incremental improvements over time.

Council funding has been retained for the playground. There is now additional seating and storage. A sandbox has been ordered and a waterwall needs to be built, there is a tunnel and an arch. Upgrades have been made to the outdoor classroom, including fixing the steps and the roof. The nursery sandpit has a new lid. One large shed has been purchased in which to store the Loose Parts resources, potentially another is needed for the back playground. Children follow “choose it, use it, put it away, don’t run away” to manage these resources.

Trim Trail - Natalie Borrowman asked for the RSPP to agree to the PTA funds being used to part fund the trim trail and its installation. Janet Coutts-Dunne explained that the PTA would have enough residual funds to continue its work. Reps will be consulted via email as the meeting was not well attended. The trim trail was intended to be installed over the existing wet pour, but feedback from children may change this. It will not encroach on the football space. All classes will have access. There is a lead time of 8-10 weeks.

Proposals for the front playground centre on reducing noise and air pollution. Hedging has been sourced to assist with this, but sleeper planters will need to be installed before they can be planted. The plants are child safe and encourage biodiversity.

#### **ACTION**

- **Russell Armstrong** to email reps to confirm allocation of funds

### RSPP Matters

There are no upcoming meetings regarding the Craigmount expansion plans.

#### Meeting Dates

The 23-24 session AGM will be held in September. Date tbc, but will be held in person. Murrayfield Parish Church has been contacted regarding a venue. The 4 remaining meetings will be held online, using the same model as this session. More co-ordination with the PTA's meetings would be beneficial, spacing them out by a week or two, as many people attend both meetings.

Reps for next session:

There will be 10 classes, plus reps for the nursery, the PTA and ASN. Some new reps will be needed, ideally these should be in place ahead of the AGM.

### AOB

- Alice Drysdale asked about some ASN provision:

Will there be enhanced transitions for ASN?

- Once classes and teachers are assigned, a social story will be written where required. P5-7 have a lot of team teaching, so children should be familiar with new teachers. There will be opportunities for all children to meet their new teachers. P7 Positive Start have transitions with PSAs for a few weeks before the 3 day transition visit. All transitions are tailored to the child.

Will there be a play therapist again?

- The play therapist was funded from pupil equity funding, but this needs to be used differently next year. There is expected to be a music therapist next session.

What is the nurture provision?

- There are 3 nurture bases, no specific base.
- The P2 parents had asked about extra curricular clubs and activities. Highland dancing classes are run through approved lets from the council, not by the school. All Active Schools clubs, such as football, have to be offered free. Other activities, e.g. choir, could be run. If parents are interested in offering support for this type of activity, they should contact the school.
- It was suggested that reps from the After School Club committee might attend a future meeting to discuss how the arrangement is working.

### **SUMMARY OF ACTIONS**

- **Russell Armstrong** to inform CCWEL of RSPP concerns
- **Russell Armstrong** to enquire re School Streets Programme for Roseburn
- **Russell Armstrong** to email reps to confirm allocation of funds for playground improvements
  
- **Reps** to inform Natalie Borrowman of any garden party invitees
- **Reps** to remind parents that classroom volunteering is possible
- **P1, P2C & P2H reps** to circulate information on composite classes
  
- **Natalie Borrowmon** to consult with nursery teacher on timings