

Date Issued Monday 4th September

This home learning grid will last for 4 weeks.

Please focus on reading a wide variety of texts, learning spelling words and reinforcing maths facts as time/family circumstances allow. We have home learning sharing sessions on a Friday when the children will have an opportunity to share what they have been doing with the rest of the class. If you have any questions about Home Learning please use the "Ask the Teacher" channel on our teams.

Numeracy & Maths

In school...

Our numeracy focus for September will be addition and subtraction. We will be using a range of strategies to help us add within 20 or within 100. We will also be looking at estimating and rounding. Mrs Martin will be helping us learning about time in Maths.

Online games

https://www.topmarks.co.uk/mathsgames/5-7-years/addition-andsubtraction

https://www.sheppardsoftware.com /math/time/clock-splat-game/

At home...

- -Try the Rigour Maths Calendar for September, which I have also attached.
- -You could keep up your numeracy skills by playing some games on Sumdoa.
- -Make sure you know your number bonds to 20 fluently and practise your KIRFs (attached below).

Literacy

In school...

Our writing focus for the beginning of the month is information writing, and we will be writing fact files. We will then move onto some imaginative writing based on the story 'Farmer Duck'.

We will also continue to focus on:

Handwriting: k-z

Grammar: capital letters, full stops, adjectives, connectives

Spelling: a-e, e-e, i-e, o-e, u-e

Reading: reading our books in groups and basic comprehension activities

At home...

- -Please check reading record for pages to read at home.
- -Try reading other books from the school library or books from home for eniovment!
- -Practise your spellings words through games and writing.

Health & Wellbeing

In school...

Building Resilience - Our focus is Unit 1: Be Resilient

The three key messages are:

- -Everyone goes through ups and downs in their life.
- -We can learn to be more resilient.
- -Resilient people cope better with difficulties.

Rights Respecting Schools - We will discuss and complete activities relating to Articles 24, 26, 27 and

SHANARRI – Healthy Harry **RSHP**: My Family/All Our Families are Different https://rshp.scot/wpcontent/uploads/2019/07/My-Family-Activity-plan.pdf

PE: Possession games (basketball)

At home...

Try the home task for 'Be Resilient' - desigining a poster about someone who has overcome a difficult time. You could also read the book 'Oh The Places You Will Go' by Dr Seuss.

Other Areas of the Curriculum



In school...

Mrs Martin will be teaching Maths, French and Music on a Thursday afternoon.

Our Social Studies topic for the rest of this term will be Farming, where we will be looking at how animals go from 'farm' to 'fork'. We hope to take a trip to the farm this term - information to follow!

In Art we will be looking at observational drawings.

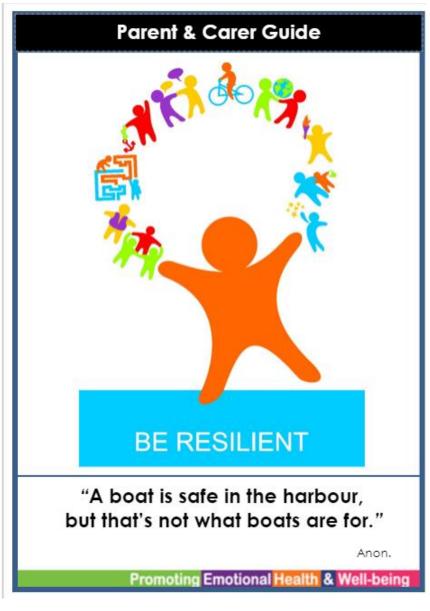
In RME we will begin to look at Sikhism.

News and important dates

Wednesday 6th September - Meet the Teacher will be held in the classroom. with two slots at 4pm or 4:30pm. Monday 18th September – Monday holiday

Please remember to bring PE kits on Tuesdays and Thursdays.





Be Resilient

Resilience is a key factor in protecting and promoting good mental health. While we can't always predict what life throws at us, the good news is there are a range of different skills, strategies and resources that can help us to cope.

In this unit, pupils will be introduced to a character called Skipper. Skipper, is the captain of his boat that travels down the river of life, like everyone he goes through various ups and downs on his journey.



On his way, Skipper will introduce the children to ten things that help us to navigate the river of life and support the development of resilience. These things include the importance of positive relationships and role models, the development of good social and emotional skills, participating in activities, having hobbies and interests and a sense of meaning and belonging.

In this unit, we will be learning that:

- · Everyone goes through ups and downs in their life
- We can learn to be more resilient
- Resilient people cope better with difficulties

Talk it Over:

Share with your child an example of when <u>you</u> have gone through a difficult time. How did you feel? Who or what helped you to get through it.

Family Task:

Create a poster of someone who has come through a difficult time. Label your poster with things that has helped them get through difficult times.

Key Book: 'Oh, the places you go' by Dr Seuss



Key Instant Recall Facts

Reception, Year 1, 2 and 3: Autumn 1

This half term your child is working towards achieving knowledge of KIRFs, indicated below.

The ultimate aim is for your child to be able to recall these facts instantly!

Say the number names in order to 5

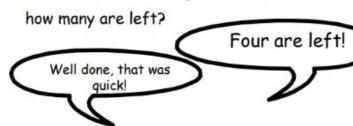
Know all the number bonds to 5 (then moving to 10) Know all the number bonds to 20

Know all the number bonds for each number to 20

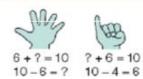
Example of number bonds to 5:

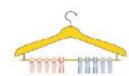


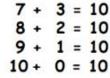
Five teddies are sitting on a shelf, 1 fell off,



All number bonds to 10:









Helpful hints for parents

Reception, Year 1, 2 and 3: Autumn 1

- · Use objects to consider the bonds in a practical way.
- Look at the patterns with both objects and numbers e.g. as one number increases the other one decreases.
- Practise with the numbers in order and chosen randomly remember the aim is for the child to be able to respond immediately.

Key vocabulary

Add, Total, How many more to make?, Altogether

Make it real!



There are 5 ladybirds on the leaf. Two fly away, how many are left?

3 ladybirds! How do you know? Well, 2 add 3 make 5.

I have 7p in my purse. How much more do I need to make 10p?



3p! Why? Because 3p and 7p totals 10p

I have 18 cm of ribbon, I cut off 14 cm. How much ribbon is left?



4 centimetres. Are you sure? Yes, because I know that 4 and 14 make 18 altogether.

Make it fun!

Call out!

Play number ping pong! Start by saying 'ping', child replies with 'pong'. Repeat and then convert to numbers i.e. say '2' and they reply '8' (number bonds to 10)

What's hidden?

There are 5 beans on this plate, I hide some under a beaker - how many have I hidden?

Playing cards:

Take out the picture cards from the deck of cards. Include the jokers as 'zero'.

- 1) Play snap by matching the number bonds.
- 2) Play the 'memory game' to find matching number bonds.

Dominoes:

Connect two dominoes to make the bond.



Songs and rhymes

e.g. 5 speckled frogs, 10 in a bed, 10 green bottles

Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



