



Date Issued Monday 4th September 2023

This home learning grid will last for 4 weeks and is due for completion by Friday 29th September 2023.

The focus at home should be on encouraging **reading a wide variety of texts**, **learning spelling words** and **reinforcing maths facts**.

We acknowledge the importance of family time, and appreciate families need time outdoors, to enjoy the wider community and the environment. Home learning will be shared on Teams. If you have any questions about Home Learning please use the "Ask the Teacher" channel on our P4 Team.

Numeracy & Maths



In school...

We will be working on place value, number and number processes, rounding, addition/ subtraction and time

At home...

Sumdog log into your account and complete place value, addition and subtraction challenges

Rigour Maths Calendars I have uploaded 1st level maths calendars to Teams. As we are still working towards completing first level, we may not have covered some of the questions or topics.

Practical activities

Try reading the time whenever you pass a clock in the house or outside. Is it closer to o'clock, quarter past, half past or quarter to the hour?

Times tables – practise your 2, 3 and 4 times tables with someone at home or choose one of the times tables activities on [timestables.co.uk](https://www.timestables.co.uk)

Literacy



In school...

We will be learning how to write setting and character descriptions with a focus on using conjunctions, adjectives, similes and personification and different sentence starters/openers.

We will also continue to focus on:

Handwriting – cursive joins from letters a, c, d, e, h, i

Grammar/ Punctuation – Proper nouns, verbs, adjectives

Spelling – vowel diagraphs with blends

At home...

-Read for 20 mins each day. Remember that what you read is your personal choice. Try and vary the types of text you read.
-Practise the spelling words, play games and use them in writing

- Log on to [Accelerated Reader website](https://www.acceleratedreader.com) and complete a quiz for a book you have read.

Health & Wellbeing



In school...

Building Resilience – 'Be Resilient' will be our focus this term.
(Please see parent information letter that was sent via ParentPay)

Sustainable Development Goal 10:
Reduced Inequalities

Rights Respecting Schools – Article 24
I have the right to good quality health care, to clean water and good food.

SHANARRI- healthy

PE : Possession games, rugby and hockey

RSHP – consequences, peer pressure, medicines and what to do in an emergency

Building Resilience

- Please talk through the "Be Resilient" information with your child. 😊

Other Areas of the Curriculum



In school...

Our topics for this term are Buddhism and Waves & Vibrations.

In our Buddhism topic we will be looking at the Key Figures in the Buddhist religion and some of the main symbols and beliefs.

Our Waves & Vibrations topic we will be learning how sounds can be made higher or lower pitch by altering tightness, length, width or thickness or other physical characteristics of the sound source. We will also be learning that sound is made by the vibration of a material.

PE - Please make sure your child has appropriate P.E. kit for both indoor and outdoor lessons. As the weather changes please make sure your child also has a waterproof coat for outdoor learning and PE. Our P.E. days are Mondays and Tuesdays.

Dates to Remember:

Meet the teacher event: Wed 6th Sept

Monday Holiday: Mon 18th Sept

Parent Consultations: Thurs 5th & Fri 6th Oct

End of term – Friday 14 October



<i>ai</i>		
<i>paint</i>	<i>maintain</i>	<i>acquaintance</i>
<i>train</i>	<i>against</i>	<i>available</i>
<i>brain</i>	<i>complain</i>	<i>restraint</i>
<i>plain</i>	<i>entertain</i>	<i>campaigner</i>
<i>sailor</i>	<i>praise</i>	<i>maintenance</i>
<i>daily</i>	<i>refrain</i>	<i>mayonnaise</i>
<i>afraid</i>	<i>straight</i>	<i>migraine</i>
<i>certain</i>	<i>traipse</i>	<i>detainee</i>
<i>obtain</i>	<i>airmail</i>	<i>unacquainted</i>
<i>raise</i>	<i>unchain</i>	<i>unavailable</i>
<i>remain</i>	<i>braille</i>	<i>entertainment</i>
<i>waist</i>	<i>aimless</i>	<i>praiseworthy</i>

<i>-ay</i>		
<i>crayon</i>	<i>Monday</i>	<i>portrayal</i>
<i>relay</i>	<i>Tuesday</i>	<i>mayonnaise</i>
<i>prayer</i>	<i>Wednesday</i>	<i>daydreamer</i>
<i>byway</i>	<i>Thursday</i>	<i>nowadays</i>
<i>essay</i>	<i>Friday</i>	<i>passageway</i>
<i>always</i>	<i>Saturday</i>	<i>cayenne</i>
<i>display</i>	<i>Sunday</i>	<i>archway</i>
<i>runway</i>	<i>yesterday</i>	<i>underway</i>
<i>today</i>	<i>birthday</i>	<i>daylight</i>
<i>betray</i>	<i>holiday</i>	<i>mayhem</i>
<i>hooray</i>	<i>railway</i>	<i>affray</i>
<i>satay</i>	<i>airway</i>	<i>heyday</i>



ee		
three	sneeze	engineer
wheel	breeze	freestyle
bleed	squeeze	musketeer
speed	yippee	spreadsheet
cheek	cheese	guarantee
steel	esteem	sleepyhead
between	beetroot	disagreement
green	freedom	sightseeing
queen	discreet	screenplay
sheep	meeting	proceeding
sleep	thirteen	foreseen
sweet	knee	windscreen

ea		
beach	cease	reasonable
peach	cheaply	seasonal
reach	squeal	unspeakable
teach	league	meanwhile
speak	beneath	misleading
clean	cleared	weakness
cheap	ice-cream	unappealing
cheat	meaning	unbeaten
treat	neatest	beanstalk
easy	ideal	meaningful
speak	dreaming	realism
steal	streamer	peaceful

**RIGOUR**

by cdmasterworks Ltd

Numeracy for Learning, Life and Work

September CfE 1st Level Calendar

#abitofmathseveryday



1 $\begin{array}{r} 689 \\ + 35 \\ \hline \end{array}$	2 Calculate $36 \div 9$	3 What fraction of this shape is shaded? 	4 What number is 60 less than 450?	5 Today is National Cheese Pizza Day. If this pizza is to be shared equally between 2 people, how many slices do they each get?	6 How many 20p's are there in £4.80?
7 Write these numbers in order from the smallest to the biggest; 777, 70, 707, 7	8 Today is International Literacy Day. In the English alphabet, how many MORE consonants are there than vowels? 	9 How many days are there in April? 	10 Write the number 1001 in words 	11 $\begin{array}{r} 857 \\ - 489 \\ \hline \end{array}$	12 Today is National Computer Games Day. Scott plays his console for 10 minutes per day during the month of September. How many hours is this altogether?
13 Write the time shown here in words 	14 In the number 420 379 what does the 7 stand for?	15 What is the value of the missing number represented by the shape below? $10 - \text{diamond} = 4$	16 Today is National Play Doh Day. What 3D shape is this tin of Play Doh? 	17 A loaf of bread is cut into 21 slices and it takes 2 slices to make a sandwich. How many full sandwiches can be made from one loaf? 	18 Today is National Cheeseburger. How many burgers are needed to make a dozen double cheeseburgers?
19 Today is National Talk like a Pirate Day. What is the most common letter in the sentence "Ahoy, Me Hearties!"? 	20 $\begin{array}{r} 58 \\ \times 7 \\ \hline \end{array}$	21 If today is Tuesday, what day is it in 9 days time? 	22 What symbol should go in place of the star to make this calculation correct? $8 \text{ star } 6 = 2$	23 Write the following in 24 hour time... 	24 $\begin{array}{r} 3 \overline{) 441} \end{array}$
25 Today is National Comic Book Day. Superman first appeared in a comic in 1938. How many years ago was this? 	26 Write the 26 th of September 1967 as numbers only. 	27 Write the next two numbers in this sequence. 12, 20, 28, 36, ...	28 Today is National Ask a Stupid Question Day. How many days are there in Julember? 	29 Which is bigger? $98 - 74$ or $25 \div 5$ Give a reason for your answer!	30 Is this statement true or false? $0.8 > 0.08$



Key Instant Recall Facts

Reception, Year 1, 2
and 3: **Autumn 1**

This half term your child is working towards achieving knowledge of KIRFs, indicated below.
The ultimate aim is for your child to be able to recall these facts *instantly*!

Say the number names in order to 5	Know all the number bonds to 5 (then moving to 10)	Know all the number bonds to 20	Know all the number bonds for <i>each</i> number to 20
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Example of number bonds to 5:

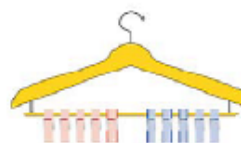
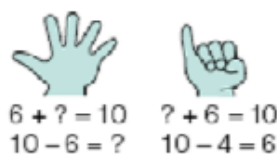


Five teddies are sitting on a shelf, 1 fell off,
how many are left?

Well done, that was quick!

Four are left!

All number bonds to 10:



$$\begin{aligned}0 + 10 &= 10 \\1 + 9 &= 10 \\2 + 8 &= 10 \\3 + 7 &= 10 \\4 + 6 &= 10 \\5 + 5 &= 10 \\6 + 4 &= 10 \\7 + 3 &= 10 \\8 + 2 &= 10 \\9 + 1 &= 10 \\10 + 0 &= 10\end{aligned}$$

**Helpful hints for parents**Reception, Year 1, 2 and 3: **Autumn 1**

- Use objects to consider the bonds in a practical way.
- Look at the patterns with both objects and numbers e.g. as one number increases the other one decreases.
- Practise with the numbers in order and chosen randomly - remember the aim is for the child to be able to respond immediately.

Key vocabulary

Add, Total, How many more to make?, Altogether

Make it real!

There are 5 ladybirds on the leaf. Two fly away, how many are left?

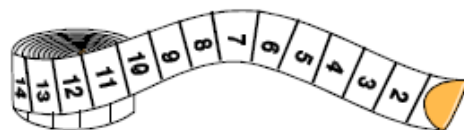
3 ladybirds!
How do you know?
Well, 2 add 3 make 5.

I have 7p in my purse. How much more do I need to make 10p?



3p!
Why?
Because 3p and 7p totals 10p

I have 18 cm of ribbon, I cut off 14 cm. How much ribbon is left?



4 centimetres.
Are you sure?
Yes, because I know that 4 and 14 make 18 altogether.

Make it fun!**Call out!**

Play number ping pong!

Start by saying 'ping', child replies with 'pong'.

Repeat and then convert to numbers i.e. say '2' and they reply '8' (number bonds to 10)

What's hidden?

There are 5 beans on this plate, I hide some under a beaker - how many have I hidden?

Playing cards:

Take out the picture cards from the deck of cards.

Include the jokers as 'zero'.

1) Play snap by matching the number bonds.

2) Play the 'memory game' to find matching number bonds.

Dominoes:

Connect two dominoes to make the bond.

**Songs and rhymes**

e.g. 5 speckled frogs, 10 in a bed, 10 green bottles

Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?