



Date Issued: **Monday 6<sup>th</sup> November 2023**

This home learning grid will last for 4 weeks (plus half term) and is due for completion by **Friday 1<sup>st</sup> December 2023**.

The focus at home should be on encouraging **reading a wide variety of texts**, **spelling words**, and **reinforcing maths facts**. We have shared the focus at school so that children who want to investigate this further at home can.

### Numeracy & Maths



#### In school...

We will be working on multiplication & division, time and money.

#### At home...

**Time:** Create your own timetable to show how you spend your time at the weekend. In your plan include activities you take part in and their duration, your journey times and times for meals.

#### KIRFs:

The KIRFs for this term are to use your times table knowledge to help you to solve problems including decimals.

You can use [Sumdog](#) to practise at home.

**Rigour Maths Calendars** 1<sup>st</sup> – 3<sup>rd</sup> Levels for November can be found on Teams. As a general rule, P7 should be working on the 2<sup>nd</sup> level grid.

There is an extra maths calendar as part of this pack. We have not covered all of the topics contained on the calendars so you may want to swap between them.

### Literacy

#### In school...



We are currently looking at different poetic devices to help us to write some poetry related to World War 2.

We will also continue to focus on:

#### Handwriting

#### Grammar/ Punctuation

#### Spelling

#### Reading - Novels/ Library books

#### Listening & Talking

#### At home...

- Read for 20mins each day
- AR quizzes in class or by 4.30pm
- Log into [Spelling Shed](#), play the games in Stage 5
- Begin to research an area of interest link to WW2
- Read a variety of war poems, comparing and contrasting the messages and imagery
- Ensure you are familiar with all of the arguments within our Mock Court Case project and ask families to log in to complete the quiz later this month.

### Health & Wellbeing

#### In school...



**Building Resilience:** Our focus is Unit 2: [Keep Connected](#). There is a home learning task connected to this.

**Rights Respecting Schools:** We will discuss and complete activities relating to Articles 10 and 15.

**SHANARRI:** Nurtured Norman focus

**PE:** Fitness and Gymnastics  
Kit required **Tuesdays** and **Thursdays**.

#### JASS: Adventure

This term we will complete your 'Adventure' section of JASS. Your trip to Lagganlia will help you achieve all 12 hours needed. Mrs Borrowman, Mr Carson and Miss Saez will help to capture some photographs for evidence.

Please let me know if you cannot remember you eJASS log in details.

### Other Areas of the Curriculum

#### In school...

Social Studies – World War II

Science – New Life

RME – Our Bible Alive sessions will begin on 22<sup>nd</sup> November and run weekly for 7 weeks. Before Christmas we will focus on stories from the Old Testament.

Expressive Arts – linked to WWII

#### News/Dates

- Tuesday 7<sup>th</sup> November – Art of Listening trip
- Saturday 11<sup>th</sup> November – Remembrance Service with SRU at Murrayfield Stadium. Arrive by 10:45am.
- w/c 13<sup>th</sup> November – Scottish Book Week & Anti-Bullying Week
- w/c 20<sup>th</sup> November – Lagganlia (please arrive at school at 08:30am)
- Thursday 30<sup>th</sup> November – lights switch on at Community tree
- Friday 1<sup>st</sup> December – Coffee and Cake with HT
- 5<sup>th</sup>/ 6<sup>th</sup> December – Mock Court Case Trial dates at Sheriff Court
- Friday 15<sup>th</sup> December – WWII showcase for families (11am)

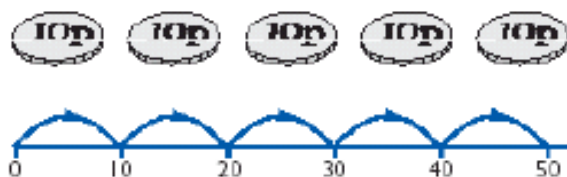


# Key Instant Recall Facts

This half term your child is working towards achieving knowledge of KIRFs, indicated below.  
The ultimate aim is for your child to be able to recall these facts *instantly*!

|  |  |  |  |  |
|--|--|--|--|--|
| Know multiplication and division facts for 5x and 10x tables | Know multiplication and division facts for the 7 and 8x tables | Consolidate multiplication and division facts for all times tables | <b>Use all multiplication and division facts for the times tables up to 10x10, to derive x and ÷ of decimals numbers</b> | Use place value and all multiplication and division facts for the times tables up to 10x10, to derive x and ÷ of small multiples of 10 and 100 (e.g. 30 x 900; 8100 ÷ 9) |
|--|--|--|--|--|

How many 10 pence pieces make 50 pence?



five coins!

Well done, that was quick!

$$\begin{aligned}0 \times 7 &= 0 \\1 \times 7 &= 7 \\2 \times 7 &= 14 \\3 \times 7 &= 21 \\4 \times 7 &= 28\end{aligned}$$

So....

$$\begin{aligned}7 \div 7 &= 1 \\14 \div 7 &= 2 \\21 \div 7 &= 3 \\28 \div 7 &= 4\end{aligned}$$





### Helpful hints for parents

- Create regular opportunities for rapid fire questions where an instant correct answer is required
- Encourage children use what they already know, for example the 6x table is double the 3x table!
- Chanting tables really does help. Make it fun by adding actions too or singing!
- Don't forget to chant those division facts too, they are often much harder to recall.

Key vocabulary times multiplied by lots of groups of multiple of divided by shared  
product divisible by factor square number

## Make it real!

A vending machine is broken and only takes 5p coins. How many coins do you need to pay for a bar of chocolate that costs 45p?

9 coins!  
How did you work that out?  
Well, the product of 9 and 5 is 45.

There are 7 smarties on each bun, if we make 6 buns how many smarties will we need?

42 smarties!  
Can you explain why?  
7 lots of 6 are 42.



A piece of ribbon measure 56cm in total. 8 cm are needed to make a bow. How many bows can we make?



7 bows!  
Can you prove it to me?  
Well there are seven, eights in 56.

**Encourage children to use doubling to work out their 8x table if they already know their 4x table. Equally if you know your 8x table, then the 0.8x table follows the same pattern!**

## Make it fun!

### Call out!

Play Fizz Buzz. To practice the 5 and 8 times tables together take it in turns to count in ones. If a number is in the 5 x table say 'Fizz' instead of the number. Say 'Buzz' if it's in the 8's and 'Fizz Buzz' if it's in both.

### What's hidden?

Use a multiplication square, hide some of the facts. Ask your child what is missing and why?

### Playing cards:

Remove picture cards from the pack. Pick a card and treat the number as tenths. State the multiplication and division fact that the child is working on.  
e.g. Pick the '8' card  
so  $7 \times 0.8 = 5.6$  and  $5.6$  divided by 7 is 0.8



### Dominoes:

Pick a domino, add the number of dots together then multiply by the table they are working on. To extend to all times tables, pick two dominoes to multiply the total number of dots on each together.

### Songs and rhymes

There are lots of CDs available with musical tables. Great fun to sing along to on long car journeys!

### Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



| Monday  | Tuesday  | Wednesday  | Thursday  | Friday   | Saturday  | Sunday  |
|---|--|--|---|--|---|---|
| <b>Have fun doing a Maths question a day!</b>                             |  | 1<br>If $3x = 255$ what is the value of $x$ ?<br>How did you work out the answer?              | 2<br>Partition 1345 in 3 different ways.  | 3<br>Put these numbers in ascending order: 1453, 3541, 1454, 1353, 3514. | 4<br>What's missing in this sequence: 3, 7, 15, 31, ____.<br>How do you know?       | 5<br>If $y = 0.7$ , what is the value of $x$ in ' $5y = x$ '?         |
| 6<br>What is 2020 in Roman Numerals?                                      | 7<br>What is the product of 1, 50 and 7? What does product mean?                                   | 8<br>What are the properties of a square based pyramid? Can you draw one?                      | 9<br>Two thirds of a number is 102, what was the number?                            | 10<br>What is 7,489 rounded to the nearest 10? Nearest 100?              | 11<br>Calculate $5 \times 18 - 6$ .   | 12<br>Which number is smaller: 45731 or 45137? Describe how you know. |
| 13<br>$19 + 6 \times 5 = 125$ . Is this right? Why?                       | 14<br>Describe the angles in a scalene and isosceles triangle.                                     | 15<br>What is $9 \times 50$ ? What other calculations give you the same answer?                | 16<br>What is $5.03 + 9 + 0.56$ ?   | 17<br>What time is 13:15 in words? Can you draw it on a clock face?      | 18<br>Is 0.5kg the same as 50g? How do you know?                                    | 19<br>List all the square numbers less than 100.                      |
| 20<br>What is four and a third subtract three quarters?                   | 21<br>Jake says, "The area of rectangles is always less than their perimeters." Do you agree? Why? | 22<br>How many ml in 6.04 litres?  | 23<br>Which fraction is smaller: $\frac{1}{3}$ or $\frac{9}{12}$ ? How do you know? | 24<br>Can you draw a regular and an irregular heptagon?                  | 25<br>What is $(4 \times 7) - (3 \times 2)$ ?                                       | 26<br>What number is represented here: MMDLI?                         |
| 27<br>What is the largest amount of money you can have with only 3 coins? | 28<br>What is 765,551 rounded to the nearest 1000?   | 29<br>How does $34 \times 10$ help you calculate $3.4 \times 10$ ? What else can you work out? | 30<br>What is half 964? Can you work it out 2 ways?                                 | 31<br><b>TRICKY QUESTION:</b><br>How many hours in the month of July?    | <b>Challenge yourself to talk to the people at home and show off what you know!</b> |   |



| 6 <sup>th</sup> November | 13 <sup>th</sup> November | 20 <sup>th</sup> November      | 27 <sup>th</sup> November |
|--------------------------|---------------------------|--------------------------------|---------------------------|
| -ably & -ibly            | Challenge Words           | '-able', where the 'e' remains | Adverbs of time           |
| comfortably              | accommodate               | agreeable                      | afterwards                |
| dependably               | available                 | changeable                     | earlier                   |
| horribly                 | controversy               | irreplaceable                  | eventually                |
| incredibly               | dictionary                | knowledgeable                  | finally                   |
| legibly                  | marvellous                | manageable                     | immediately               |
| possibly                 | opportunity               | microwaveable                  | previously                |
| reliably                 | secretary                 | noticeable                     | recently                  |
| sensibly                 | sincerely                 | rechargeable                   | tomorrow                  |
| terribly                 | suggest                   | replaceable                    | whilst                    |
| visibly                  | twelfth                   | salvageable                    | yesterday                 |





## Parent & Carer Guide



# KEEP CONNECTED

**"There is nothing better than a friend,  
unless it is a friend with chocolate."**

Promoting Emotional Health & Wellbeing

### Keep Connected

In general, people with caring and positive relationships are happier, healthier and live longer. Close relationships with family and friends provide love, meaning, support, and an increase in our feelings of self-worth and our sense of belonging. Having caring and positive relationships is one of the most important factors of our ability to cope with life's ups and downs.

During this unit, the children will be thinking about people who are special to them. They can be people we see regularly or not very often, young or old, family, friends or anyone we come into contact with in our school or our community.



Skipper helps the children to learn how to be more resilient. In this unit Skipper gets his boat stuck in the reeds at night and can't see a way out without some help from his **Back Up Team**. Skipper explains that we need to work at building up a strong Back Up Team of people who we trust to be there for us through the ups and downs.

### In this unit, we will be learning that:

- Relationships are important for our health and wellbeing
- Belonging to a group can be a good way to build friendships.
- Good relationships are a two way thing.

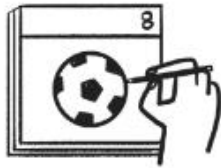
### Talk it Over:

Share with your child the people who are in your Back Up Team.

### Family Task:

Who is in your Back Up Team? Create a **Team Sheet** of the important people in your life. What makes them special to you? You can add drawings/photographs of each person.

**Key Book:** 'The Snail and the Whale' by Julia Donaldson

**New Ways November 2023****MONDAY****TUESDAY****WEDNESDAY****THURSDAY****FRIDAY****SATURDAY****SUNDAY**

1 Make a list of new things you want to do this month

2 Respond to a difficult situation in a different way

3 Get outside and observe the changes in nature around you

4 Sign up to join a new course, activity or online community

5 Change your normal routine today and notice how you feel

6 Try out a new way of being physically active

7 Be creative. Cook, draw, write, paint, make or inspire

8 Plan a new activity or idea you want to try out this week

9 When you feel you can't do something, add the word "yet"

10 Be curious. Learn about a new topic or an inspiring idea

11 Choose a different route and see what you notice on the way

12 Find out something new about someone you care about

13 Do something playful outdoors - walk, run, explore, relax

14 Find a new way to help or support a cause you care about

15 Build on new ideas by thinking "Yes, and what if..."

16 Look at life through someone else's eyes and see their perspective

17 Try a new way to practice self-care and be kind to yourself

18 Connect with someone from a different generation

19 Broaden your perspective: read a different paper, magazine or site

20 Make a meal using a recipe or ingredient you've not tried before

21 Learn a new skill from a friend or share one of yours with them

22 Find a new way to tell someone you appreciate them

23 Set aside a regular time to pursue an activity you love

24 Share with a friend something helpful you learned recently

25 Use one of your strengths in a new or creative way

26 Try out a different radio station or new TV show



27 Join a friend doing their hobby and find out why they love it

28 Discover your artistic side. Design a friendly greeting card

29 Enjoy new music today. Play, sing, dance or listen

30 Look for new reasons to be hopeful, even in tough times

**ACTION FOR HAPPINESS****Happier · Kinder · Together**