



Date Issued **Monday 6th November**

This home learning grid will last for 4 weeks.

Please focus on reading a wide variety of texts, learning spelling words and reinforcing maths facts as time/family circumstances allow. We have home learning sharing sessions on a Friday when the children will have an opportunity to share what they have been doing with the rest of the class. If you have any questions about Home Learning please use the "Ask the Teacher" channel on our teams.

### Numeracy & Maths



#### In school...

Our numeracy focus continues to be multiplication and division. Later in the month we will be moving onto money, where we will be learning about adding coin values and calculating change. Mrs Martin will be continuing our learning on shape.

#### Online games (link the link)

[Natwest – Coin Cruncher](#)

[Custom Cars – Money game](#)

[Two step money problems \(have a go if you want something trickier!\)](#)

#### At home...

- You could keep up your numeracy skills by playing some games on Sumdog.
- You could design your own sweet shop and price every sweet under 50p. Ask someone in your family to place an order and calculate the money they need to give you.
- Make sure you know your KIRFs that are listed below, as these link with our multiplication and division topic. ★

### Literacy



#### In school...

We will continue our imaginative writing based on stories with a familiar setting. We will then be moving onto some informative writing about the Egyptians.

We will also continue to focus on:

**Handwriting:** a, c, d and e joins to other letters

**Grammar:** adverbs, question marks, exclamation marks

**Spelling:** ay, ai, eigh and ee

**Reading:** reading our books in groups and basic comprehension activities

#### At home...

- Please check reading record for pages to read at home.
- Practise your spellings words through games and writing. ★
- You could write an information leaflet or poster about a topic of your choice. Maybe you want to tell me about your favourite place, game or toy? Try to include headings, subheadings, pictures and informative language.

### Health & Wellbeing



#### In school...

##### Building Resilience - Unit 2: Keep Connected

- The three key messages are:
- Relationships are important for our health and wellbeing.
  - Belonging to a group can be a good way to build friendships.
  - Good relationships are a two-way thing.

**Rights Respecting Schools** - We will discuss and complete activities relating to Articles 3, 10, 15 and 18

**SHANARRI** – Nurtured Norman

**RSHP:** Feelings and Safety

<https://rshp.scot/first-level/>

**PE:** Fitness and Gymnastics

#### At home...

- Try the 'Keep Connected' home task from the last home learning grid.
- You could practise some of the balances and jumps we have learned in PE (make sure you are in a safe space!)

### Other Areas of the Curriculum



#### In school...

Mrs Martin will be teaching Maths, French and Music on a Thursday afternoon. Log into [Linguascope](#) to practise your French!

This term our Social Studies topic will be the Egyptians. We will be learning about a wide range of topics, such as jobs the Egyptians had, their beliefs, the Nile and even mummification! If you already know something about the Egyptians that you would like to share with the class then please let me know.

In Art we will be looking at making masks, which links to our Egyptians topic. .

#### News and important dates

Please can you remember to bring in your PE kits on Tuesdays and Thursdays, and bring your home learning jotter on a Friday.

**w/c 13th November** – Anti Bullying Week and Scottish Book Week

**Thursday 30th November** – Christmas light switch on



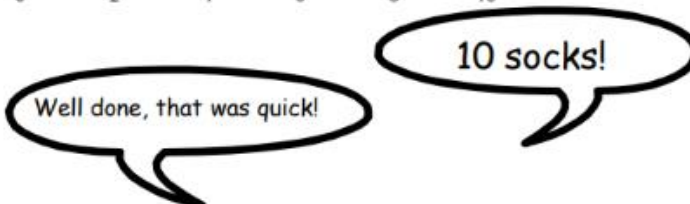
# Key Instant Recall Facts

Reception, Year 1, 2  
and 3: Autumn  
Term 1

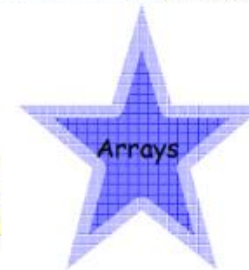
Begin to know the days of the week	Know the days of the week and the seasons and months of the year	Know multiplication and division facts for 2x table.	Know multiplication and division facts for 5x and 10x tables
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Example of 2 times table fact:

If I have 5 pairs of socks how many socks will I have?



$$2 \times 5 = 10$$



AND

$$5 \times 2 = 10$$



$$\begin{aligned} 0 \times 10 &= 0 \\ 1 \times 10 &= 10 \\ 2 \times 10 &= 20 \\ 3 \times 10 &= 30 \\ 4 \times 10 &= 40 \end{aligned}$$

$$\begin{aligned} 10 \div 10 &= 1 \\ 20 \div 10 &= 2 \\ 30 \div 10 &= 3 \\ 40 \div 10 &= 4 \end{aligned}$$



### Helpful hints for parents

- Create regular opportunities for rapid fire questions where an instant correct answer is required
- Encourage children to look for patterns, such as all the answers end in 5 or 0 for the 5x table
- Chanting tables really does help. Make it fun by adding actions too or singing!
- Don't forget to chant those division facts too, they are often much harder to recall.

#### Key vocabulary

times multiplied by lots of groups of multiple of divided by shared double half

## Make it real!



How many days are there in a week? Which day comes after Wednesday?

7 days in a week! Thursday!  
Well done - let's look on the calendar to see what we are doing on Thursday.

There are 2 buns in one row - how many buns will be in three rows?

6 buns!  
Great - how do you know?  
Because 3 times 2 is 6.



There are 20 stamps on a sheet. There are 5 stamps in a row, how many rows are there altogether?



4 rows!  
How did you work that out?  
Because I know 20 divided by 5 is 4.

*Many other things form an array like window panes, milk crates, stickers and wrapping paper!*

## Make it fun!

#### Call out!

Play Fizz Buzz. To practice the 2 and 10 times tables together take it in turns to count in ones. If a number is in the 2x table say 'Fizz' instead of the number. Say 'Buzz' if it's in the 10's and 'Fizz Buzz' if it's in both.

#### Sequencing

Cut up an old calendar. Ask children to order the months and talk about the seasons.

#### Playing cards:

Remove picture cards from the pack. Pick a card and state the multiplication and division fact that the child is working on.  
eg Pick the '8' card; so  $5 \times 8 = 40$  and 40 divided by 5 = 8

#### Dominoes:

Pick a domino, add the number of dots together then multiply by the table they are working on.

#### Songs and rhymes

There are lots of CDs available with musical tables. Great fun to sing along to on long car journeys!




























#### Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?

Reception, Year 1, 2  
and 3: Autumn 2



Maths Calendar for **P2-P4**

 by cdmasterworks Ltd Numeracy for Learning, Life and Work		 3rd Level Number and Number Process MINU 3-03b		November CfE  1 <sup>st</sup> Level Calendar #abitofmathseveryday 	
1 Write these numbers in order from the smallest to the biggest: 31, 24, 52, 43	2 $\begin{array}{r} 43 \\ + 28 \\ \hline \end{array}$	3 This pizza is to be shared equally amongst three people. How many slices will they each get? 	4 If today is Tuesday, what day was it the day before yesterday? 	5 What shape is this firework? 	6 Calculate $32 \times 10$
7 Write the number 4090 in words 	8 How many 50p's are there in £10? 	9 Round 176 to the nearest 10	10 $\begin{array}{r} 65 \\ - 27 \\ \hline \end{array}$	11 What number is 40 more than 630? 	12 Write the time shown here in words 
13 Calculate $500 \div 10$	14 Estimate which of these animals is the heaviest.   	15 There were 24 people on a bus. At the next stop, 9 got off and 12 got on. How many people were now on the bus? 	16 In the number 5369 what does the 3 stand for? 	17 What fraction of this shape is shaded? 	18 What is the name of this 2D shape? 
19 How many days are there in September? 	20 $\begin{array}{r} 54 \\ \times 3 \\ \hline \end{array}$	21 Draw the next two terms in this sequence. 	22 Write the following in 24 hour time... 	23 If my lunch cost £2:30 and I paid with a £5 note, how much change would I receive? 	24 Is this statement true or false? $3 < 4$
25 It costs 82p for a can from a vending machine. How much would 4 cans cost? 	26 What is the value of the missing number represented by the shape below? $8 + \square = 11$	27 $\begin{array}{r} \phantom{0} \\ 2 \overline{) 78} \end{array}$	28 On this map, what direction should the pirate travel in to get to the treasure? 	29 Write the 29 <sup>th</sup> of November 1984 as numbers only.	30 Which is bigger?  $5 \times 4$ or $3 \times 7$ Give a reason for your answer!