



Date Issued **Monday 4th December**

This home learning grid will last for 5 weeks and has a Winter Themed Focus. Please focus on reading a wide variety of texts, learning spelling words and reinforcing maths facts as time/family circumstances allow. If you have any questions about Home Learning, please use the "Ask the Teacher" channel on our teams or message function on Learning Journals.

Go outside with an adult and take photos of all the different signs of winter you can find. Maybe you will spot frost, icicles, and even snowy scenes!



Do something kind for someone in your family. Make a card, help around the house or even give them a lovely hug.



Follow a recipe to make a Gingerbread man or a house!



Find a tree that has lots of fallen leaves on the ground. Count how many there are and see if you can make a picture with them.



Design your own snowflakes. You could listen to this story first.

[Snowflakes](#)



Write a Winter Fairytale.

Think of a wintery setting and your characters. Remember a beginning, middle and end! Illustrate the story when you are finished.

Can you make a bird feeder. Birds often struggle in Winter to find enough food when the ground is hard and frozen.

[Homemade Birdfeeders](#)



Take part in a Christmas treasure hunt with your family! Find objects around the house that begin with the sounds:

WINTER





Parent & Carer Guide



KEEP CONNECTED

**“There is nothing better than a friend,
unless it is a friend with chocolate.”**

Promoting Emotional Health & Wellbeing

Keep Connected

In general, people with caring and positive relationships are happier, healthier and live longer. Close relationships with family and friends provide love, meaning, support, and an increase in our feelings of self-worth and our sense of belonging. Having caring and positive relationships is one of the most important factors of our ability to cope with life's ups and downs.

During this unit, the children will be thinking about people who are special to them. They can be people we see regularly or not very often, young or old, family, friends or anyone we come into contact with in our school or our community.



Skipper helps the children to learn how to be more resilient. In this unit Skipper gets his boat stuck in the reeds at night and can't see a way out without some help from his **Back Up Team**. Skipper explains that we need to work at building up a strong Back Up Team of people who we trust to be there for us through the ups and downs.

In this unit, we will be learning that:

- Relationships are important for our health and wellbeing
- Belonging to a group can be a good way to build friendships.
- Good relationships are a two way thing.

Talk it Over:















Share with your child the people who are in your Back Up Team.

Family Task:



Who is in your Back Up Team? Create a **Team Sheet** of the important people in your life. What makes them special to you? You can add drawings/photographs of each person.

Key Book: 'The Snail and the Whale' by Julia Donaldson



 by edmentworks Ltd Numeracy for Learning, Life and Work		December CfE 1 st Level Calendar #abitofmathseveryday		1 If today is Thursday, what is the day after tomorrow? 	
2 Write the time shown here in words 	3 Write the 3 rd of December 2001 as numbers only.	4 $\begin{array}{r} 489 \\ + 35 \\ \hline \end{array}$	5 Write the number 2470 in words 	6 Write these numbers in order from the smallest to the biggest; 78, 72, 75, 70	7 What is the name of this 2D shape? 
8 In the number 9458 what does the 5 stand for?	9 Calculate 4×7	10 Write the following in 24 hour time... 	11 How many days are there in March? 	12 Estimate which of these vehicles is the lightest. 	13 $\begin{array}{r} 74 \\ - 38 \\ \hline \end{array}$
14 What fraction of this shape is shaded? 	15 Is this statement true or false? $7 < 2$	16 If my shopping cost £8.63 and I paid with a £10 note, how much change would I receive? 	17 Calculate $16 \div 2$	18 How many 10p's are there in £5? 	19 Calculate 19×10
20 $\begin{array}{r} 87 \\ \times 5 \\ \hline \end{array}$	21 What number is 50 less than 520?	22 What is the value of the missing number represented by the shape below? $15 - \text{pentagon} = 10$	23 Round 365 to the nearest 10	24 3 people each had 4 slices of an extra large pizza. After this there was no more pizza left! How many slices were there? 	25 There were 15 presents under the tree. 2 for mum, 1 for dad, 3 for Abbey, 5 for Georgia and the rest were for Cari. How many did Cari get? 
26 On this map, what direction should the camel travel in to get to the water? 	27 What is the name of the 2D shape in Question 22?	28 Write the next two letters in this sequence. L, N, P, R, T	29 $\begin{array}{ c c } \hline 3 & 57 \\ \hline \end{array}$	30 Calculate $9000 \div 10$	31 Which is bigger? $23 + 46$ or $83 - 19$ Give a reason for your answer!



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