



Date Issued **Monday 4th December**

This home learning grid will last for 5 weeks.

Please focus on reading a wide variety of texts, learning spelling words and reinforcing maths facts as time/family circumstances allow. We have home learning sharing sessions on a Friday when the children will have an opportunity to share what they have been doing with the rest of the class. If you have any questions about Home Learning please use the "Ask the Teacher" channel on our teams.

Numeracy & Maths



In school...

Our maths focus for the rest of the term will be angles and transformations, where we will be learning about quarter and full turns, right angles, grid references and directional language. We will be using the Beebots to practise giving directions.

Online games (link the link)

<https://beebot.terrapinlogo.com/>

[Position and movement games](#)

[Two step money problems \(have a go if you want something trickier!\)](#)

At home...

- You could keep up your numeracy skills by playing some games on Sumdog.
- Draw a treasure map on squared paper. Try to write a list of directions to some buried treasure, using language such as 'forward ___ steps', 'quarter turn' and 'half turn'. Can your parents work out where to go to find the treasure?
- Make sure you know your KIRFs that are listed below. ★

Literacy



In school...

We will be creating an information poster about everything we have learned about the Egyptians. We will be working on making our posters eye catching and interesting, as well as including key features such as sub-headings and factual sentences. We will also continue to focus on:
Handwriting: t, u and k joins to other letters

Grammar: apostrophes

Spelling: ea, 'y' making an 'ee' sound, recap of all tricky words covered

Reading: reading our books in groups and basic comprehension activities

At home...

- Please check reading record for pages to read at home.
- Practise your spellings words through games and writing. ★
- You might want to try some Christmas themed writing tasks – write a letter to Santa, create a recipe for a Christmas treat, draw a picture of your favourite Christmas memory and describe it!

Health & Wellbeing



In school...

Building Resilience - Unit 2: Keep Connected

The three key messages are:
-Relationships are important for our health and wellbeing.
-Belonging to a group can be a good way to build friendships.
-Good relationships are a two-way thing.

Rights Respecting Schools -

We will discuss and complete activities relating to Article 18

SHANARRI – Nurtured Norman

RSHP: Feelings and Safety

<https://rshp.scot/first-level/>

PE: Fitness and Gymnastics

At home...

- You could talk to an adult about what you think it feels like, looks like and sounds like to be 'nurtured'.
- If possible, enjoy the wintery weather and get outside for a walk, or hopefully to make a snowman!

Other Areas of the Curriculum



In school...

Mrs Martin will be teaching Maths, French and Music on a Thursday afternoon. Log into [Linguascope](#) to practise your French!

We will be finishing our Egyptians topic by learning about the Nile. We will also be painting and decorating our Egyptian masks that we have created using papier mâché.

Our RME topic is Christianity. We will be learning about who Jesus is to Christians and some of the miracles that he performed.

We will also be completing some Christmas themed craft activities.

News and important dates

Please can you remember to bring in your PE kits on Tuesdays and Thursdays, and bring your home learning jotter on a Friday.

Tuesday 5th December – Children watching P6 Mary Poppins performance

Tuesday 19th December – P2/3 Christmas party

Friday 22nd December – carols on the stairs and last day



Key Instant Recall Facts

Reception, Year 1, 2
and 3: Autumn
Term 1

Begin to know the days of the week	Know the days of the week and the seasons and months of the year	Know multiplication and division facts for 2x table.	Know multiplication and division facts for 5x and 10x tables
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Example of 2 times table fact:

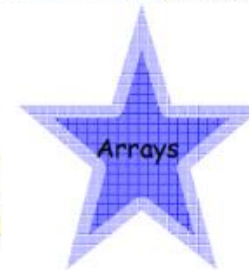
If I have 5 pairs of socks how many socks will I have?



Well done, that was quick!

10 socks!

$$2 \times 5 = 10$$



AND

$$5 \times 2 = 10$$



$$\begin{aligned} 0 \times 10 &= 0 \\ 1 \times 10 &= 10 \\ 2 \times 10 &= 20 \\ 3 \times 10 &= 30 \\ 4 \times 10 &= 40 \end{aligned}$$

$$\begin{aligned} 10 \div 10 &= 1 \\ 20 \div 10 &= 2 \\ 30 \div 10 &= 3 \\ 40 \div 10 &= 4 \end{aligned}$$



Helpful hints for parents

- Create regular opportunities for rapid fire questions where an instant correct answer is required
- Encourage children to look for patterns, such as all the answers end in 5 or 0 for the 5x table
- Chanting tables really does help. Make it fun by adding actions too or singing!
- Don't forget to chant those division facts too, they are often much harder to recall.

Key vocabulary

times multiplied by lots of groups of multiple of divided by shared double half

Make it real!



How many days are there in a week? Which day comes after Wednesday?

7 days in a week! Thursday!
Well done - let's look on the calendar to see what we are doing on Thursday.

There are 2 buns in one row - how many buns will be in three rows?

6 buns!
Great - how do you know?
Because 3 times 2 is 6.



There are 20 stamps on a sheet. There are 5 stamps in a row, how many rows are there altogether?



4 rows!
How did you work that out?
Because I know 20 divided by 5 is 4.

Many other things form an array like window panes, milk crates, stickers and wrapping paper!

Make it fun!

Call out!

Play Fizz Buzz. To practice the 2 and 10 times tables together take it in turns to count in ones. If a number is in the 2x table say 'Fizz' instead of the number. Say 'Buzz' if it's in the 10's and 'Fizz Buzz' if it's in both.

Sequencing

Cut up an old calendar. Ask children to order the months and talk about the seasons.

Playing cards:

Remove picture cards from the pack. Pick a card and state the multiplication and division fact that the child is working on.
eg Pick the '8' card; so $5 \times 8 = 40$ and 40 divided by 5 = 8

Dominoes:

Pick a domino, add the number of dots together then multiply by the table they are working on.

Songs and rhymes

There are lots of CDs available with musical tables. Great fun to sing along to on long car journeys!








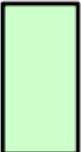


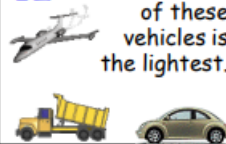
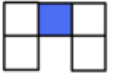






Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?

Reception, Year 1, 2
and 3: Autumn 2



Maths Calendar for P2-P4

 by cdmasterworks Ltd Numeracy for Learning, Life and Work		 December CfE 1 st Level Calendar #abitofmathseveryday		1 If today is Thursday, what is the day after tomorrow? 	
2 Write the time shown here in words 	3 Write the 3 rd of December 2001 as numbers only.	4 $\begin{array}{r} 489 \\ + 35 \\ \hline \end{array}$	5 Write the number 2470 in words 	6 Write these numbers in order from the smallest to the biggest; 78, 72, 75, 70	7 What is the name of this 2D shape? 
8 In the number 9458 what does the 5 stand for?	9 Calculate 4×7	10 Write the following in 24 hour time... 	11 How many days are there in March? 	12 Estimate which of these vehicles is the lightest. 	13 $\begin{array}{r} 74 \\ - 38 \\ \hline \end{array}$
14 What fraction of this shape is shaded? 	15 Is this statement true or false? $7 < 2$	16 If my shopping cost £8.63 and I paid with a £10 note, how much change would I receive? 	17 Calculate $16 \div 2$	18 How many 10p's are there in £5? 	19 Calculate 19×10
20 $\begin{array}{r} 87 \\ \times 5 \\ \hline \end{array}$	21 What number is 50 less than 520?	22 What is the value of the missing number represented by the shape below? $15 - \text{pentagon} = 10$	23 Round 365 to the nearest 10	24 3 people each had 4 slices of an extra large pizza. After this there was no more pizza left! How many slices were there? 	25 There were 15 presents under the tree. 2 for mum, 1 for dad, 3 for Abbey, 5 for Georgia and the rest were for Cari. How many did Cari get? 
26 On this map, what direction should the camel travel in to get to the water? 	27 What is the name of the 2D shape in Question 22? 	28 Write the next two letters in this sequence. L, N, P, R, T	29 $\begin{array}{r} 3 \end{array} \begin{array}{r} 57 \end{array}$	30 Calculate $9000 \div 10$	31 Which is bigger? $23 + 46$ or $83 - 19$ Give a reason for your answer!