



Date Issued: **Tuesday 9th January 2024**

This home learning grid will last for 4 weeks and is due for completion by **Friday 2nd February 2024**.

The focus at home should be on encouraging **reading a wide variety of texts, spelling words**, and **reinforcing maths facts**. We have shared the focus at school so that children who want to investigate this further at home can.

Numeracy & Maths



In school...

We will be working on fractions, decimals and percentages in numeracy and money/banking in maths.

At home...

Explore the designs of coins and banknotes. Identify different banks and the pictures/ security features used. Look at foreign currency, too.

KIRFs:

The KIRFs for this term are to know the doubles and halves of all 2-digit numbers. You should know these facts off by heart.

Take part in the Edinburgh maths contest using [Sumdog](#) which runs from 26th Jan – 1st Feb.

Rigour Maths Calendars 1st – 3rd Levels for January can be found on Teams. As a general rule, P6 should be working on the 2nd level grid but remember we may not have covered all of the content yet.

Literacy

In school...



We will be reading novels with a mixture of fiction and fact about the Jacobites and writing an imagined personal response to events from the Jacobite period. There will also be a focus on Scots Language.

We will also continue to focus on:

Handwriting

Grammar/ Punctuation

Spelling

Reading - Novels/ Library books

Listening & Talking

At home...

- Read for 20mins each day
- Log into [Spelling Shed](#), play the games related to your words and practise using your words in writing.
- **Learn a Scots Poem ready to recite in class on Wednesday 24th January. Everyone will be expected to take part in the class recital. The winner will recite their poem in assembly on Friday 26th January.**

Health & Wellbeing

In school...

Building Resilience: Our focus is Unit 3: [Respect Yourself](#). There is a home learning task connected to this.



Rights Respecting Schools:

We will discuss and complete activities relating to Article 7.

SHANARRI: Respected Rusty



RSHP: [How human life begins](#)
Substance misuse

PE: Social dance and central net games
Kit required **Wednesdays** and **Thursdays**.

JASS: My Interests

You should now have completed your 'Get Active' and 'Me and My World' sections of the bronze JASS award. This term you should focus on 'My Interest'. This is a new hobby, interest or skill, or an existing one which can be developed further.

Other Areas of the Curriculum

In school...

Social Studies – Jacobites

Science – Water changes

RME – Bible Alive - stories from the New Testament.

Expressive Arts – Scottish Art, Music, Dance

French – Animals and Pets

German – Leisure and Sports

Remember iPads **charged** and in school every day.
Library books on Wednesdays.

News/Dates

- 10th, 17th, 24th Jan – SU Bible Alive Sessions - The New Testament
- 15th Jan – Police Talk Legal/Illegal Drugs – Alcohol
- 18th Jan – P6 & 7 Swimming Trials
- 22nd Jan – Scots Week
- 29th Jan – P6 Netball Tournament
- 1st/2nd Feb – Parent Consultations
- 2nd Feb – Coffee and Cake with HT
- 26th Feb – P6/7 Mixed Netball Tournament
- 5th Mar – Museum on the Mound
- 4th – 8th Mar – Book Fair

Address to a toothache

My curse upon your venom'd stang,
That shoots my tortur'd gums along,
An' thro' my lug gies mony a twang,
Wi' gnawing vengeance,
Tearing my nerves wi' bitter pang,
Like racking engines!

When fevers burn, or argues freezes,
Rheumatics gnaw, or colics squeezes,
Our neighbor's sympathy can ease us,
Wi' pitying moan;
But thee-thou hell o' a' diseases-
Aye mocks our groan.

Adown my beard the slavers trickle
I throw the wee stools o'er the mickle,
While round the fire the gilets keckle,
To see me loup,
While, raving mad, I wish a heckle
Were in their doup!

In a' the numerous human dools,
Ill hairts, daff bargains, cutty stools,
Or worthy frien's rak'd i' the mools, -
Sad sight to see!
The tricks o' knaves, or fash o' fools,
Thou bear'st the greel

Where'er that place be priests ca' hell,
Where a' the tones o' misery yell,
An' ranked plagues their numbers tell,
In dreadfu' row,
Thou, Toothache, surely bear'st the bell,
Among them a'

O thou grim, mischief-making chiel,
That gars the notes o' discord squeel,
Till daff mankind aff dance a reel
In gore, a shoe-thick,
Gie a' the faes o' Scotland's weal
A townmond's toothache!

Robert Burns

My Hoggie

What will I do gin my Hoggie die?
My joy, my pride, my Hoggie!
My only beast, I had nae mae,
And vow but I was vogie!
The lee-lang night we watch'd the fauld,
Me and my faithfu' doggie;
We heard nocht but the roaring linn,
Among the braes sae scroggie.

But the houlet cry'd frae the castle wa',
The bitter frae the boggie;
The tod reply'd upon the hill,
I trembled for my Hoggie.
When day did daw, and cocks did crow,
The morning it was foggie;
An unco tyke, lap o'er the dyke,
And maist has kill'd my Hoggie!

Robert Burns

The Circus

The circus cam to our town
And settled on the Green;
They heistit up the biggest tent
That I hae ever seen.

And there for twa-and-saxpence
He let me in to see
Some acrobats up in the rui
Dae henners on a swee.

Pownies danced the cha-cha,
Monkeys rode on bikes,
They even had a fitba match
For teams o' mongrel tykes.

The best turn in the circus was
The clown in baggy breeks
That gart me lauch until the tears
Cam rinnin down my cheeks.

JK Annand

A Bawbee

A hail bawbee mine and aw tae mysel
Wi' joy I'm like chowking if truth I maun tell
How best I might spend it I cannae richt say
I'm fair in a muddle tae ken what tae dae
Where tae gang tae get value is the question for
solving

For nearly an oor ma brains were revolving
Ma Mither advised me, "Billy" says she
"Tak heed what ye buy wi' your first bawbee"
I thought aince o' saving it til I got mair
An then I might buy a cairrage an pair
Or a fine sailing yacht tae sail on the sea
There's lots I might buy if I saved ma bawbee
But I thought aince mair it wad tak such a pile
Tae save up sic siller it wud need sic a while
Tae buy a fine yacht tae sail on the sea
I'd need mair tae start than a single bawbee
Before yed sae winkie I cam tae a shop
The sights o' the windae ma hert filled wi' hope
There were sweeties o' aw kind and oranges, o my
A thousand and ane things a bawbee could buy
There was sweetie pipe, sweetie rock and
polisman's calls
So here it was plain tae see,
Here best I could spend ma first bawbee
Sae intae the shoppie I made a beeline
Tae buy some burnt candy I'd made up ma mind
But jst at this minute, o the thocht maks me greet
It, it slipped frae ma haun an it fell on the street
It rintled an trintled till it cam tae the gutter
An then, ere a wurd frae ma lip I could utter
It fell down a cunny in front o ma ee
An that was the last o ma first bawbee

Archibald McKay (1801-1883)



Key Instant Recall Facts

This half term your child is working towards achieving knowledge of KIRFs, indicated below.
The ultimate aim is for your child to be able to recall these facts *instantly*!

Know multiplication and division facts for 2x and 4x table	Know all 2-digit pairs that total 100	Know the doubles and halves of all two-digit numbers	Know doubles and halves of 2-digit decimals	Know the prime numbers within 50
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If there are 4 wheels on a skateboard, how many wheels will there be on 4 skateboards?



Sixteen wheels!

Well done, that was quick!

Double

$$34 \rightarrow 68$$

$$35 \rightarrow 70$$

$$36 \rightarrow 72$$

Halves

$$84 \rightarrow 42$$

$$85 \rightarrow 42 \frac{1}{2} \text{ or } 42.5$$

$$86 \rightarrow 43$$

What is $\frac{1}{2}$ of 0.38?



$$\frac{1}{2} \text{ of } 0.3 = 0.15$$



$$\frac{1}{2} \text{ of } 0.08 = 0.04$$

So $\frac{1}{2}$ of 0.38 must be 0.19!



Helpful hints for parents

- Create regular opportunities for rapid fire questions where an instant correct answer is required
- Encourage children to use what they already know, for example the 6x table is double the 3x table!
- When children are confident with doubles ask them to find the corresponding halves
- Practise halving at least as often as doubling. This will help children with subtraction at a later date

Key vocabulary

multiply	product	times by	lots of	share	group	divide	double	near double
twice	2 lots of	2 times	half	halved	divided by 2	shared between 2	group in pairs	

Make it real!

A piece of ribbon measuring 63 cm is cut from a piece which is a metre long. How much ribbon is left?



37cm!

Can you tell me why?

I know 63 and 37 make 100 - there are 100cm in a metre

Two tickets cost £67, how much would one ticket cost?



£33.50

How do you know?

I know because half of 60 is 30 and half of 7 is 3.5

The swimming pool is 3.7km away. How far will we travel there and back?



7.4km

Can you explain?

Well, double 3 is 6 and double 0.7 is 1.4 which makes 7.4 altogether

If children are finding decimals tricky relating questions to money makes it much easier to understand.

Make it fun!

Call out!

Play number ping pong!

Start of saying 'ping', child replies with 'pong'.

Repeat and then convert to numbers i.e. say '3.9' and they reply '7.8' (double 2 digit decimal) Or say, '7.8' and they say '3.9'

Money:

Show children a set of coins, children work out the value of the coins and say how much more is needed to make a pound.

Playing cards:

Remove picture cards from the pack. Pick a card, state the multiplication and division fact that the child is working on.

e.g. Pick the '8' card

so $4 \times 8 = 32$ and 32 divided by 4 is 8



Dominoes:

Pick a domino



This domino could represent 0.52 or 5.2 or 52. Use any of these numbers to double or halve

Songs and rhymes

As well as commercial CDs children enjoy inventing their own clapping games and chants linked to the times tables

Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



Have a go at each of the questions for January.

Can you draw your working out?

Can you show it using a written method?

Can you talk to someone about how you worked out your answers?

1 What is the product of $\frac{2}{8}$ and 4? Can you draw your working out?	2 Write these decimals in words and as fractions: 0.08 0.9 0.58 0.6	3 What is the sum of $\frac{3}{5}$ and $\frac{3}{8}$? How do you know?
4 Write 4 equivalent fractions to $\frac{5}{9}$.	5 Put these fractions on a 0-1 number line: $\frac{1}{10}$ $\frac{2}{5}$ $\frac{1}{8}$ $\frac{4}{5}$ $\frac{1}{100}$	6 What is the total of 3508, 6308, 1005 and 903? Estimate and then calculate.
7 What is 359×13 ? 359×14 ? 359×15 ? How did you work them out?	8 Write 5 pairs of numbers with a difference of 35.	9 Draw the net of a cube. Describe its properties using mathematical vocabulary.
10 $651 \times 5 = 3255$. Describe how this helps you work out 651×7 .	11 What is the difference between 16849 and 13568?	12 What is 15% of these numbers: 600 350 51 85 92 30
13 Can two rectangles have the same area but different perimeters?	14 Order these numbers: 0.015, 0.051, 0.51, 0.15. Explain how you did it.	15 If $3p \times 3 = 135$, what is the value of p? What is the value of 4p?
16 Divide these numbers by 13: 3198, 884, 741, 3731.	17 What time is 19:53 in words? Can you draw it on a clock face?	18 How many grams are the same as 6.03kg? How do you know?
19 What's bigger 10%, $\frac{1}{5}$ or 0.15? How do you know?	20 What are the multiples of 36? Can you list them all?	21 Simplify these fractions: $\frac{16}{42}$ $\frac{15}{60}$ $\frac{6}{24}$
22 What are the properties of quadrilaterals? Can you draw 3 examples?	23 If I left home at 4:37 and spent 135 minutes on a walk, what time did I get home?	24 Find the product of these pairs: 417 and 17 194 and 94 143 and 43
25 Two oranges and a lemon cost 50p. Three oranges and a lemon cost 67p. How much do the lemon and orange cost?	26 How do you find 35% of a number? Can you show me the method?	27 What is the area of a triangle which has a base of 5cm and a height of 7cm?
28 What is the odd number out and why: 55, 33, 11, 44?	29 Jake chose a number. He added 35. Then divided by 4. Then added 12. His answer was got 25. What was his number?	30 What is the volume of a cuboid which measures 3cm by 7 cm by 8cm? How do you know?
31 TRICKY QUESTION: How many minutes have you attended school this year?		



8 th January	15 th January	22 nd January	29 th January
Challenge Words	ie after c	ei make an ee sound	ough makes o sound
ancient	society	caffeine	afterthought
amateur	deficient	conceive	bought
awkward	efficient	deceive	brought
criticise	emergencies	either	fought
equipment	glacier	neither	nought
excellent	inefficient	perceive	ought
foreign	science	protein	sought
pronunciation	scientists	ceiling	thought
symbol	species	receive	thoughtfulness
yacht	sufficient	seize	wrought



Parent & Carer Guide



RESPECT YOURSELF

“When you are content to be simply yourself and don’t compare or compete, everyone will respect you.”

Lao Tzu, Tao Te Ching

Promoting Emotional Health & Well-being

Respect Yourself

People who respect themselves, like themselves. Nobody's perfect – but learning to accept ourselves warts-and-all, identifying our strengths and looking after ourselves and our bodies increases our enjoyment of life and wellbeing.

Through this unit, we will encourage children to reflect on the uniqueness of being. We may be different to other people in some ways and similar in other ways but we also have our own special characteristics. Nobody is perfect and if we were all the same it would be a very dull world. Nobody should feel pressure from others to be someone they are not but it is important to treat ourselves with respect and compassion.



In this unit, Skipper compares himself to others and decides he is not as good as them. Skipper learns that we all have different strengths. He encourages the children to discover their strengths and identify how they can use them more. We can all dwell too much on our flaws or what we are not so good at but if instead we focus on what we are good at, we can use these attributes to help us in other areas.

In this unit, we will be learning that:

- There is no one quite like me.
- Everyone has different strengths.
- I treat myself with myself with respect.

Talk it Over:

Tell your child what you like about yourself. Discuss with your child, things that they like about themselves and what makes them a unique and special person.

Family Task:

Encourage your child to create a picture of them self and fill their picture with all the great things about them, their strengths and their achievements. What makes your child special to you?

Key Book: 'Zero' by Kathryn Otoshi



Happier January 2024

SUNDAY



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1 Find three things to look forward to this year

2 Make time today to do something kind for yourself

3 Do a kind act for someone else to help brighten their day

4 Write a list of things you feel grateful for and why

5 Look for the good in others and notice their strengths

6 Take five minutes to sit still and just breathe

7 Learn something new and share it with others

8 Say positive things to the people you meet today

9 Get moving. Do something active (ideally outdoors)

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

