








Date Issued: **Tuesday 9<sup>th</sup> January 2024**

This home learning grid will last for 4 weeks and is due for completion by **Friday 2<sup>nd</sup> February 2024**.

The focus at home should be on encouraging **reading a wide variety of texts**, **spelling words**, and **reinforcing maths facts**. We have shared the focus at school so that children who want to investigate this further at home can.

<p><b>Numeracy &amp; Maths</b></p>  <p><b>In school...</b> We will be working on fractions, decimals and percentages in numeracy and money/banking in maths.</p> <p><b>At home...</b> Explore the designs of coins and banknotes. Identify different banks and the pictures/ security features used. Look at foreign currency, too.</p> <p><b>KIRFs:</b> The KIRFs for this term are to know the doubles and halves of all 2-digit decimals. You should know these facts off by heart.</p> <p>Take part in the Edinburgh maths contest using <a href="#">Sumdog</a> which runs from 26<sup>th</sup> Jan – 1<sup>st</sup> Feb.</p> <p><b>Rigour Maths Calendars</b> 1<sup>st</sup> – 3<sup>rd</sup> Levels for January can be found on Teams. As a general rule, P7 should be working on the 2<sup>nd</sup> level grid but remember we may not have covered all of the content yet.</p>	<p><b>Literacy</b></p>  <p><b>In school...</b> We will be reading novels with a mixture of fiction and fact about the Jacobites and writing an imagined personal response to events from the Jacobite period. There will also be a focus on Scots Language. We will also continue to focus on:</p> <p><b>Handwriting</b> <b>Grammar/ Punctuation</b> <b>Spelling</b> <b>Reading</b> - Novels/ Library books <b>Listening &amp; Talking</b></p> <p><b>At home...</b></p> <ul style="list-style-type: none"> <li>• Read for 20mins each day</li> <li>• Log into <a href="#">Spelling Shed</a>, play the games related to your words and practise using your words in writing.</li> <li>• <b>Learn a Scots Poem ready to recite in class on Wednesday 24<sup>th</sup> January. Everyone will be expected to take part in the class recital. The winner will recite their poem in assembly on Friday 26<sup>th</sup> January.</b></li> </ul>	<p><b>Health &amp; Wellbeing</b></p> <p><b>In school...</b> <b>Building Resilience:</b> Our focus is Unit 3: <a href="#">Respect Yourself</a>. There is a home learning task connected to this.</p>  <p><b>Rights Respecting Schools:</b> We will discuss and complete activities relating to Article 7.</p>  <p><b>SHANARRI:</b> Respected Rusty </p> <p>Substance misuse</p> <p><b>PE:</b> Social dance and central net games Kit required <b>Wednesdays</b> and <b>Thursdays</b>.</p> <p><b>JASS:</b> My Interests You should now have completed your 'Get Active' and 'Adventure' sections of the silver JASS award. This term you should focus on 'My Interests'. This is a new hobby, interest or skill, or an existing one which can be developed further.</p>	<p><b>Other Areas of the Curriculum</b></p> <p><b>In school...</b> <b>Social Studies</b> – Jacobites <b>Science</b> – Water changes <b>RME</b> – Bible Alive - stories from the New Testament. <b>Expressive Arts</b> – Scottish Art, Music, Dance <b>French</b> – Animals and Pets <b>German</b> – Leisure and Sports</p> <p>Remember iPads <b>charged</b> and in school every day. Library books on Wednesdays.</p> <p><b>News/Dates</b></p> <ul style="list-style-type: none"> <li>• 10<sup>th</sup>, 17<sup>th</sup>, 24<sup>th</sup> Jan – SU Bible Alive Sessions - The New Testament</li> <li>• 15<sup>th</sup> Jan – Police talk legal/illegal drugs – Drugs</li> <li>• 15<sup>th</sup> Jan – P7 netball tournament</li> <li>• 16<sup>th</sup> Jan – Visit to Craigmount High School</li> <li>• 18<sup>th</sup> Jan – P6 &amp; 7 swimming trials</li> <li>• 22<sup>nd</sup> Jan – Scots Week</li> <li>• 23<sup>rd</sup> Jan – Risk Factory trip</li> <li>• 1<sup>st</sup>/2<sup>nd</sup> Feb – Parent Consultations</li> <li>• 2<sup>nd</sup> Feb – Coffee and Cake with HT</li> </ul>
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A Winter Night

When bling Boreas, fell and doure,  
Sharp shiers thro' the leafless bow'r;  
When Phebus gies a short-liv'd glow'r,  
Far south the lift,  
Dim-dark'ning thro' the flaky show'r,  
Or whirling drift:

Ae night the storm the steeples rocked,  
Poor Labour sweet in sleep was locked,  
While burns, wi' snawy wreaths upchoked,  
Wild-eddying swirl,  
Or thro' the mining outlet bocked,  
Down headlong hurl.

List'ning, the doors an' winnocks rattle,  
I thought me on the ourie cattle,  
Or silly sheep, wha bide this brattle  
O' winter war,  
And thro' the drift, deep-lairing, sprattle,  
Beneath a scar.

Ilk happing bird, wee, helpless thing!  
That, in the merry months o' spring,  
Delighted me to hear thee sing,  
What comes o' thee?  
Whare wilt thou cow'r thy chittering wing  
An' close thy e'e?

Ev'n you on murd'ring errands toil'd,  
Lone from your savage homes exil'd,  
The blood-stain'd roost, and sheep-cote spoil'd  
My heart forgets,  
While pityless the tempest wild  
Sore on you beats.

Robert Burns

A Red Red Rose

O my Luve's like a red, red rose,  
That's newly sprung in June:  
O my Luve's like the melody,  
That's sweetly play'd in tune.

As fair art thou, my bonie lass,  
So deep in love am I;  
And I will love thee still, my dear,  
Till a' the seas gang dry.

Till a' the seas gang dry, my dear,  
And the rocks melt wi' the sun;  
And I will love thee still, my dear,  
While the sands o' life shall run.

And fare-thee-weel, my only Luve!  
And fare-thee-weel, a while!  
And I will come again, my Luve,  
Tho' 'twere ten thousand mile!

Robert Burns

To a Moose

Wee, sleeket, cowran, tim'rous beastie,  
O, what a panic's in thy breastie!  
Thou need na start awa sae hasty,  
Wi' bickerin brattle!  
I wad be laith to rin an' chase thee  
Wi' murd'ring pattle!

I'm truly sorry Man's dominion  
Has broken Nature's social union,  
An' justifies that ill opinion,  
Which makes thee startle,  
At me, thy poor, earth-born companion,  
An' fellow-mortal!

I doubt na, whyles, but thou may thieve;  
What then? poor beastie, thou maun live!  
A daimen-icker in a thrave  
'S a sma' request:  
I'll get a blessin wi' the lave,  
An' never miss 't!

Thy wee-bit housie, too, in ruin!  
It's silly wa's the win's are strewin!  
An' naething, now, to big a new ane,  
O' foggage green!  
An' bleak December's winds ensuin,  
Baith snell an' keen!

Thou saw the fields laid bare an' waste,  
An' weary Winter comin fast,  
An' cozie here, beneath the blast,  
Thou thought to dwell,  
Till crash! the cruel coulter past  
Out thro' thy cell.

That wee-bit heap o' leaves an' stibble  
Has cost thee monie a weary nibble!  
Now thou's turn'd out, for a' thy trouble,  
But house or hald,  
To thole the Winter's sleety dribble,  
An' cranreuch cauld!

But Mousie, thou art no thy-lane,  
In proving foresight may be vain:  
The best laid schemes o' Mice an' Men  
Gang aft agley,  
An' lea'e us nought but grief an' pain,  
For promis'd joy!

Still, thou art blest, compar'd wi' me!  
The present only toucheth thee:  
But Och! I backward cast my e'e,  
On prospects drear!

An' forward tho' I canna see,  
I guess an' fear!

Robert Burns



## Key Instant Recall Facts

This half term your child is working towards achieving knowledge of KIRFs, indicated below.  
The ultimate aim is for your child to be able to recall these facts *instantly*!

Know multiplication and division facts for 2x and 4x table	Know all 2-digit pairs that total 100	Know the doubles and halves of all two-digit numbers	Know doubles and halves of 2-digit decimals	Know the prime numbers within 50
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If there are 4 wheels on a skateboard, how many wheels will there be on 4 skateboards?



Sixteen wheels!

Well done, that was quick!

Double

$$34 \rightarrow 68$$

$$35 \rightarrow 70$$

$$36 \rightarrow 72$$

Halves

$$84 \rightarrow 42$$

$$85 \rightarrow 42 \frac{1}{2} \text{ or } 42.5$$

$$86 \rightarrow 43$$

What is  $\frac{1}{2}$  of 0.38?



$$\frac{1}{2} \text{ of } 0.3 = 0.15$$



$$\frac{1}{2} \text{ of } 0.08 = 0.04$$

So  $\frac{1}{2}$  of 0.38 must be 0.19!





### Helpful hints for parents

- Create regular opportunities for rapid fire questions where an instant correct answer is required
- Encourage children to use what they already know, for example the 6x table is double the 3x table!
- When children are confident with doubles ask them to find the corresponding halves
- Practise halving at least as often as doubling. This will help children with subtraction at a later date

### Key vocabulary

multiply	product	times by	lots of	share	group	divide	double	near double
twice	2 lots of	2 times	half	halved	divided by 2	shared between 2	group in pairs	

## Make it real!

A piece of ribbon measuring 63 cm is cut from a piece which is a metre long. How much ribbon is left?



37cm!

Can you tell me why?

I know 63 and 37 make 100 - there are 100cm in a metre

Two tickets cost £67, how much would one ticket cost?



£33.50

How do you know?

I know because half of 60 is 30 and half of 7 is 3.5

The swimming pool is 3.7km away. How far will we travel there and back?



7.4km

Can you explain?

Well, double 3 is 6 and double 0.7 is 1.4 which makes 7.4 altogether

*If children are finding decimals tricky relating questions to money makes it much easier to understand.*

## Make it fun!

### Call out!

Play number ping pong!

Start of saying 'ping', child replies with 'pong'.

Repeat and then convert to numbers i.e. say '3.9' and they reply '7.8' (double 2 digit decimal) Or say, '7.8' and they say '3.9'

### Money:

Show children a set of coins, children work out the value of the coins and say how much more is needed to make a pound.

### Playing cards:

Remove picture cards from the pack. Pick a card, state the multiplication and division fact that the child is working on.

e.g. Pick the '8' card

so  $4 \times 8 = 32$  and 32 divided by 4 is 8



### Dominoes:

Pick a domino



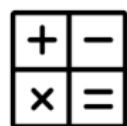
This domino could represent 0.52 or 5.2 or 52. Use any of these numbers to double or halve

### Songs and rhymes

As well as commercial CDs children enjoy inventing their own clapping games and chants linked to the times tables

### Timed Games:

How well are you doing? How many questions can you answer in 2 minutes. Can you beat your own record?



Have a go at each of the questions for January.

Can you draw your working out?

Can you show it using a written method?

Can you talk to someone about how you worked out your answers?

<div> <div> <div>+</div> <div>-</div> </div> <div> <div>x</div> <div>=</div> </div> </div> <p>Have a go at each of the questions for January.</p> <p>Can you draw your working out?</p> <p>Can you show it using a written method?</p> <p>Can you talk to someone about how you worked out your answers?</p>				1 What is the product of $\frac{2}{8}$ and 4? Can you draw your working out?	2 Write these decimals in words and as fractions: 0.08      0.9 0.58      0.6	3 What is the sum of $\frac{3}{5}$ and $\frac{3}{8}$ ? How do you know?
4 Write 4 equivalent fractions to $\frac{5}{9}$ .	5 Put these fractions on a 0-1 number line: $\frac{1}{10}$ $\frac{2}{5}$ $\frac{1}{8}$ $\frac{4}{5}$ $\frac{1}{100}$	6 What is the total of 3508, 6308, 1005 and 903? Estimate and then calculate.	7 What is $359 \times 13$ ? $359 \times 14$ ? $359 \times 15$ ? How did you work them out?	8 Write 5 pairs of numbers with a difference of 35.	9 Draw the net of a cube. Describe its properties using mathematical vocabulary.	10 $651 \times 5 = 3255$ . Describe how this helps you work out $651 \times 7$ .
11 What is the difference between 16849 and 13568?	12 What is 15% of these numbers: 600      350 51      85 92      30	13 Can two rectangles have the same area but different perimeters?	14 Order these numbers: 0.015, 0.051, 0.51, 0.15. Explain how you did it.	15 If $3p \times 3 = 135$ , what is the value of p? What is the value of 4p?	16 Divide these numbers by 13: 3198, 884, 741, 3731.	17 What time is 19:53 in words? Can you draw it on a clock face?
18 How many grams are the same as 6.03kg? How do you know?	19 What's bigger 10%, $\frac{1}{5}$ or 0.15? How do you know?	20 What are the multiples of 36? Can you list them all?	21 Simplify these fractions: $\frac{16}{42}$ $\frac{15}{60}$ $\frac{6}{24}$	22 What are the properties of quadrilaterals? Can you draw 3 examples?	23 If I left home at 4:37 and spent 135 minutes on a walk, what time did I get home?	24 Find the product of these pairs: 417 and 17 194 and 94 143 and 43
25 Two oranges and a lemon cost 50p. Three oranges and a lemon cost 67p. How much do the lemon and orange cost?	26 How do you find 35% of a number? Can you show me the method?	27 What is the area of a triangle which has a base of 5cm and a height of 7cm?	28 What is the odd number out and why: 55, 33, 11, 44?	29 Jake chose a number. He added 35. Then divided by 4. Then added 12. His answer was got 25. What was his number?	30 What is the volume of a cuboid which measures 3cm by 7 cm by 8cm? How do you know?	31 <b>TRICKY QUESTION:</b> How many minutes have you attended school this year?



8 <sup>th</sup> January	15 <sup>th</sup> January	22 <sup>nd</sup> January	29 <sup>th</sup> January
Challenge Words	ie after c	ei make an ee sound	ough makes o sound
ancient	society	caffeine	afterthought
amateur	deficient	conceive	bought
awkward	efficient	deceive	brought
criticise	emergencies	either	fought
equipment	glacier	neither	nought
excellent	inefficient	perceive	ought
foreign	science	protein	sought
pronunciation	scientists	ceiling	thought
symbol	species	receive	thoughtfulness
yacht	sufficient	seize	wrought





## Parent & Carer Guide



## RESPECT YOURSELF

**“When you are content to be simply yourself and don’t compare or compete, everyone will respect you.”**

Lao Tzu, Tao Te Ching

Promoting Emotional Health & Well-being

### Respect Yourself

People who respect themselves, like themselves. Nobody's perfect – but learning to accept ourselves warts-and-all, identifying our strengths and looking after ourselves and our bodies increases our enjoyment of life and wellbeing.

Through this unit, we will encourage children to reflect on the uniqueness of being. We may be different to other people in some ways and similar in other ways but we also have our own special characteristics. Nobody is perfect and if we were all the same it would be a very dull world. Nobody should feel pressure from others to be someone they are not but it is important to treat ourselves with respect and compassion.



In this unit, Skipper compares himself to others and decides he is not as good as them. Skipper learns that we all have different strengths. He encourages the children to discover their strengths and identify how they can use them more. We can all dwell too much on our flaws or what we are not so good at but if instead we focus on what we are good at, we can use these attributes to help us in other areas.

#### In this unit, we will be learning that:

- There is no one quite like me.
- Everyone has different strengths.
- I treat myself with myself with respect.

#### Talk it Over:

Tell your child what you like about yourself. Discuss with your child, things that they like about themselves and what makes them a unique and special person.

#### Family Task:

Encourage your child to create a picture of them self and fill their picture with all the great things about them, their strengths and their achievements. What makes your child special to you?

**Key Book:** 'Zero' by Kathryn Otoshi



Happier January 2024

SUNDAY



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1 Find three things to look forward to this year

2 Make time today to do something kind for yourself

3 Do a kind act for someone else to help brighten their day

4 Write a list of things you feel grateful for and why

5 Look for the good in others and notice their strengths

6 Take five minutes to sit still and just breathe

7 Learn something new and share it with others

8 Say positive things to the people you meet today

9 Get moving. Do something active (ideally outdoors)

10 Thank someone you're grateful to and tell them why

11 Switch off all your tech at least an hour before bedtime

12 Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

14 Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

16 Contribute positively to your local community

17 Be gentle with yourself when you make mistakes

18 Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

20 Go to bed in good time and allow yourself to recharge

21 Try out something new to get out of your comfort zone

22 Plan something fun and invite others to join you

23 Put away digital devices and focus on being in the moment

24 Take a small step towards an important goal

25 Decide to lift people up rather than put them down

26 Choose one of your strengths and find a way to use it today

27 Challenge your negative thoughts and look for the upside

28 Ask other people about things they've enjoyed recently

29 Say hello to a neighbour and get to know them better

30 See how many people you can smile at today

31 Write down your hopes or plans for the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

