

Roseburn Primary School

School Improvement Plan

Session 2024-25

Priority 2: Raise Attainment in Literacy

Universal interventions

Strengthen approaches to writing.

-update spelling & handwriting progressions

Targeted interventions

-ATT support

Parental Engagement & Involvement

Termly whole school sharing Learning sessions

Supporting in class learning activities & School events, RSPP/PTA

Parental involvement in school

Learning Community

Play Pedagogy (EYP in p1 connections)

Peer learning & sharing good practice

Attainment Transition Team supporting writing/leading moderation activities

Pupil Support Assistant Professional Learning

Inclusion-Pathways 3 & 4, IEP consistency

Priority 1: Learning for Sustainability

Universal interventions

Strengthen approaches to LfS.

-update curriculum

progressions

Targeted interventions

-weekly learning outdoors

-weekly loose parts play

-development of sensory

Priority 3: Play Pedagogy

Peer learning & sharing good practice

Engagement in moderation activities

P1 Team engagement in CLPL responsive & intentional planning.





Priority 1: Learning for Sustainability

How we will do this

- Strengthen whole school approach to ensure that Learning for Sustainability is an entitlement for all learners.
- Develop staff Learning for Sustainability knowledge, understanding, skills and values to deliver rich curricular experiences and opportunities.
- Provide opportunities for learners to become agents of change and allow greater scope for them to lead learning and to affect change.
- Reaccreditation as Gold Rights Respecting School, share practice & continue to collaborate with Fox Covert.
- Provide high-quality outdoor learning & loose parts play opportunities for all learners.
- Develop the sensory garden, and biodiversity in playground planters.

Priority 2: Raise Attainment in Literacy

How we will do this

- Continued focus on Writing to collaborate, share practice & moderate with Learning Community
- Improve Writing at 1st level through staff professional learning, moderation, shared practice & Attainment Teacher support
- Improve Spelling at 1st & 2nd level through review of approaches & resources, professional learning, support from Literacy & Dyslexia Team, Speech & Language Therapist.
- Review approaches, best practice & resources to Handwriting, ensuring consistency
- Engage with professional learning & staff with the Sean Connery Literacy and Dyslexia Programme

Priority 3: Play Pedagogy

How we will do this

- Develop a Play Pedagogy Policy, and identify best practices for Roseburn, consistent with our Learning Community
- Develop a consistent approach and balance between a play-based practices and expectations.

Priority 4: Parental Engagement & Involvement

How we will do this

- Strengthen Termly whole school sharing Learning sessions, increasing attendance
- Create an updated Term Overview of class learning, with non-negotiables
- Creating more opportunities for families to support, engage with, in class learning activities & School events,
- Encourage increased parental involvement in school RSPP & PTA