



HT Report: RSPP Update June 2025

Teams meeting 4 June 25

Class and Staffing Allocation for Session 2025-26

- Class allocation- remains at 10 classes
 - p1 (22 children)
 - p1/2 (11 p1(& (11 p2) see [composite class guidance](#).
 - p2 (23 children)
 - p3 (19)
 - p3 (23)
 - p4 (current p3 children in p3/4 will join current p3
 - p5 (24 mix two p4 classes)
 - p5 (23 mix two p4 classes)
 - p6
 - p7

Staffing

- PSAs: Joanne Button & Shona Gourlay
- EYA: Amy Li
- EYP p1: Sarah White temporary maternity leave
- Temporary class teacher post - October 25
- Temporary class teacher post - December 25
- Vacancy: Principal Teacher post

Parent Consultations

- Survey Feedback, report progress, and number of Parent Consultations for next session. Currently 58 parents have completed this [survey](#)

Rights Respecting Schools Gold Reaccreditation

Roseburn Primary School successfully renewed its Gold Rights Respecting Schools accreditation, on 9 May 2025 reaffirming our commitment to embedding children's rights at the heart of our school community.

[Gold Rights Respecting Reaccreditation Report](#)

Pupil Equity Funding

Total is £14,700, previously agreed to partially fund a Pupil Support Assistant to support literacy, fund the Learning Community Attainment Transition Team, (supporting learning and attendance) and reducing the cost of the school day for identified families

School Improvement Priorities from Inspection Report January 25

Priority 1: *Embed a Framework for Consistency in Learning, Teaching & Assessment*

Priority 2: *Strengthen whole school approach to Learning for Sustainability, embedding throughout our curriculum through engagement with Roseburn Learning for Sustainability Overview*



Nursery Improvement Priorities

Priority 1: To embed high-quality numeracy and maths experiences across the nursery, ensuring all children make very good progress in developing mathematical thinking, problem-solving, and confidence in number concepts.

Priority 2: To ensure all children make very good progress in communication and literacy by embedding high-quality, play-based experiences, intentional interactions, and family engagement

Learning Community Priorities

- Learning & Teaching: Pace & Challenge Pedagogy, peer learning & sharing good practice
- Learning & Teaching: Play Pedagogy (EYP in p1 connections)
- Attainment Transition Team supporting numeracy, pace & challenge in primary schools
- Pupil Support Assistant Professional Learning
- Inclusion-Pathways 3 & 4, IEP consistency

Feedback will be provided on priorities from this year in our Standard and Quality Report

Roseburn Primary Improvement Planning Parent Feedback Session 2024-25

Aim- Gather parent views <https://forms.office.com/e/yKBrXqQih8>

Meet the Teacher Format

- Aim- to share expectations, routines and ways parents can help.
- Format- two half hour sessions with a power point presentation, ask the teacher function.
- Well attended in Early Years sessions, very few parent engage in older years.
- Question- what would be helpful for parents? What do they want to know when their child moves to a new class/teacher

Termly Overview Sharing Learning Format

- Aim- to share learning for the term, how parents can help term learning, and non-negotiable tasks
- Format- shared in HT Sway, on website and paper if requested
- Question- is this helpful for parents? Limited engagement with non-negotiable tasks.

PTA Fundraising

- Clever Touch Smartboard: Three estimates provided
- Metal sheds:
 - Front playground: Mrs B office
 - <https://www.shedstore.co.uk/trimetals-titan-960-pent-metal-shed-9-by-6>
 - Back playground https://www.garden-security.co.uk/sheds-for-schools.aspx?srltid=AfmBOorsEw0ZSZdjoYD89wYyl5ewLZxH2uuDX9iO2pO_E4QvyT4umyfd
 - Back playground: <https://www.asgardsss.co.uk/school-playground-storage>



Roseburn Primary School
