

Literacy

In Literacy the children will be....

- Developing a love of fiction and non-fiction books.
- Tuning into and giving examples of rhyme, syllables and alliteration.
- Hearing and recognising initial, medial and final sounds in cvc words.
- Drawing with detail.
- Purposeful writing e.g. lists, cards, stories, letters, postcards.

Numeracy and Maths

In Numeracy the children will be

- Counting forwards and backwards (to 10 and beyond)
- Recognising numbers in the environment
- Counting groups of items with 1:1 correspondence
- Exploring addition
- **Maths** according to class interests – time, shape, graphs and charts, measurement, estimation and fractions

Wider Curriculum Subjects

- Religious and Moral Education: Develop awareness of the importance of celebrations, festivals and customs in religious people's lives
- Music & Movement: Singing and playing along to music of different styles and cultures. Explore the use of their voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm
- PE: The children will be focusing on team games, travelling safely and navigating obstacles.

What we are
learning in P1 this
term
(August - October)



Helpful Information.

- **P1** -PE is on a Wednesday and Thursday
- **P1/2** PE is on a Tuesday and Thursday
- The classes will visit the library on a Wednesday, and children will have the opportunity to take books home and return them the following week.
- Phonetically decodable reading books will be issued when appropriate for the individual child.

Health and Wellbeing

Building Resilience focus for this Term is Look on the Bright Side. The key messages in this unit are:-

- The way you think can affect the way you feel
- There are difference ways of looking at the same thing
- Focusing on what you are grateful for can help

Shanarri Indicator - Healthy Harry

RRSA - Articles: 37, 38, 40,

SDG: 12 – Responsible Consumption

Meta skills: Critical Thinking

Social Studies

The theme of our project based learning this term will be 'Belonging'

- We will follow the children's interests through Talking Tubs, Wonder Wall/BIG questions. Each class will encourage curiosity, critical thinking and the follow the unique child's passions.
- Explore the local community to discover the different roles people play and how they can help
- explore and appreciate the wonder of nature within different environments and have played a part in caring for the environmentseasonal cultural traditions and festivals



Roseburn Primary School P1 TIMETABLE for P1/2 CLASS Term 1 Aug- Oct 25

DAY	8:50am	9am-10:15am	10:15-10:30 Break	10:35-11:55am	12-1pm Lunch	1pm-1:15pm	1:15-2:30pm	2:40-3pm
Monday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWRARENESS/READING)		NUMERACY		Peaceful Time/ Reading	HOLISTIC CHILD LED PLAY	STORY/LJ stories/Reflection s of learning/Home time Routine
Tuesday	SELF REGISTRATION & MORNING WELCOME	PE (HWB)		NUMERACY		Peaceful Time/ Reading	HOLISTIC CHILD LED PLAY	STORY/LJ stories/Reflection s of learning/Home time Routine
Wednesday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL/READING)		NUMERACY		Peaceful Time/ Reading	LIBRARY RHSP	STORY/LJ stories/Reflection s of learning/Home time Routine
Thursday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL/READING)		NUMERACY		Peaceful Time/ Reading	PE (HWB)	STORY/LJ stories/Reflection s of learning/Home time Routine
Friday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGIC AL/READING)	9:45 ASSEMBLY	P7 BUDDY TIME	12:15 HOMETIME HALF DAY			