

Literacy

Our writing focus for the beginning of the month is personal writing following child interest.

We will also continue to focus on:

Handwriting: We are introducing cursive formation. Each week we will focus on different joins, as outlined in weekly overview.

Grammar: nouns, adjectives, verbs

Spelling: Revising initial sounds and digraphs

Reading: reading our books in groups and basic comprehension activities

Numeracy and Maths

Our numeracy focus will be number formation, addition, and subtraction.

- To read, write and order whole numbers to at least 30
- To use correct vocabulary – subtract, add, sum of, total,
- To be able to identify the value of each digit in a whole number with two digits. $86 = 80 + 6$
- To count forwards and backwards in 2's, 5's, 10's.
- Demonstrate understanding that $6+3=3+6$
- Formation and direction of numbers

Our Maths focus will be shape and pattern

- To name, identify and classify and range of 2D shapes and 3D objects. To use mathematical language to describe their properties.
- To continue both repeating patterns in numbers and symbols.

Wider Curriculum Subjects

- French: Through games and use of ICT we will learn numbers and colours
- Religious and Moral Education: Through exploring stories from Judaism, I can describe some of their key beliefs, stories and Festivals
- Music: Charanga Autumn 1
- PE: The children will be focusing on possession games

What we are
learning in P2 this
term
(August - October)



Helpful Information.

- PE is on a Tuesday and Wednesday
- The classes will visit the library on a Thursday and children will have the opportunity to take books home and return them the following week.
- Reading books will be issued on a Monday to be returned on Friday. Reading groups will begin Monday 1st September

Health and Wellbeing

Building Resilience focus for this Term is Look on the Bright Side. The key messages in this unit are:-

- The way you think can affect the way you feel
- There are difference ways of looking at the same thing
- Focusing on what you are grateful for can help

Shanarri Indicator - Healthy Harry

RRSA - Articles: 37, 38, 40,

SDG: 12 – Responsible Consumption

Meta skills: Critical Thinking

Interdisciplinary Learning

My community - Houses and Homes

Share my ideas about how we can look after our school and community
Identify and discuss some different groups in my community

Identify places in my community that help people and discuss the types of help that these places offer.

Explore images of different types of houses and homes.

Edinburgh (mapping focus)

Discuss and find specific features e.g., river, hill, wood, their homes, health centre, school on a plan or map

Create a map with a colour coded key.

Study photos of their local environment.



Roseburn Primary School Class Timetable



Teacher: Mrs Hartop

Class: P 2

Term 1: August– October 2025

	8:50 – 10:30			10:45 – 12:10		1:15 – 2.00	2 – 2:30	2:30 – 3:00
Mon	Literacy			reading Numeracy/Maths		Handwriting	RME	ICT
Tue	Literacy Grammar			reading Numeracy/Maths		Hand-writing	HWB	Topic
Wed	Literacy Comprehension			reading PE		Numeracy/Maths	HWB	Loose Parts
Thurs	Writing Workshop			reading Numeracy/Maths		Hand-writing	French	Expressive Arts
Fri	Spelling Dictation	Assembly		reading Jotters of Joy	Play is for Learning			

Break time – 10:30 – 10:45

Lunch time – 12:10 – 1:15