Roseburn Primary School
School & Nursery Improvement Plan
Session 2025-26

School Priority 1: *Consistency in Learning, Teaching & Assessment*
To embed a consistent framework across all classrooms to ensure every child receives high-quality, equitable learning experiences which aligns with the school's Learning, Teaching & Assessment policy.

School Priority 2: *Learning for Sustainability (LfS) Strengthen whole-school approach to Learning for Sustainability, ensuring it's a core part of the curriculum and an entitlement for every learner. This includes environmental education, outdoor learning, and empowering pupils to lead change.*

Nursery Improvement Priority 2:
Strengthening Communication & Literacy

Enhancing our approach to communication and literacy by embedding high-quality play-based experiences, purposeful staff interactions, and meaningful family engagement.

Nursery Improvement Priority 1: *Strengthening Numeracy & Maths Experiences*

To embed high-quality numeracy and maths experiences that foster children's mathematical thinking, problem-solving, and confidence in number concepts. The goal is to ensure strong progress for all children from the earliest stages.

Learning Community Priorities
-Focus on High-Quality Learning & Teaching: to ensure all learners experience engaging, challenging lessons across our schools.
-To strengthen consistency in approaches across our schools through shared systems, data, and pedagogy.

Learning Community Priorities
-Curriculum Consistency in Maths: Align maths teaching and learning across the Learning Community.
-To continue to commit to meeting the diverse needs of all learners and support their wellbeing.

School Priority 1:

To support this priority the school will:

✅ Ensure **all classrooms** provide engaging and inclusive learning experiences aligned with school policy.

✅ Support teachers to **consistently implement the Learning, Teaching & Assessment policy** in their daily practice.

✅ Guarantee that **every child** receives equitable, high-quality education by aligning teaching methods with policy guidelines.

✅ **Monitor and review teaching practices regularly** to maintain consistency and uphold high standards across all classrooms.

School Priority 2:

To support this priority the school will:

✅ Ensure **Learning for Sustainability is an entitlement** for all pupils across the curriculum.

✅ Provide staff with **CLPL (Career-Long Professional Learning)** opportunities to deepen their knowledge and skills in sustainability education.

✅ Empower pupils to become **agents of change**, leading learning and influencing decisions that affect their school and environment.

✅ Continue offering **high-quality outdoor learning** and **loose parts play** to enrich pupils' experiences.

✅ Further develop the **sensory garden** and enhance **biodiversity** in the playground to support hands-on learning and wellbeing.

Nursery Priority 1:

To support this priority, the nursery will:

✅ Strengthen staff understanding of **numeracy progression**, key concepts, and early maths skills.

✅ Enhance the **learning environment** with improved staff interactions and supportive signage to encourage mathematical exploration.

✅ Ensure observations clearly show **skill progression** across numeracy organisers.

✅ Equip staff to **identify appropriate next steps** in each child's mathematical development.

Nursery Priority 2:

To support this priority, the nursery will:

✅ Strengthen staff knowledge of **communication, language**, and **mark-making** progression.

✅ Enhance **interactions, experiences**, and **learning spaces** to support effective communication.

✅ Ensure observations clearly show skill progression in **communication** and **literacy**.

✅ Support staff in **identifying appropriate next steps** in each child's development.

Learning Community Priorities:

To support these priorities the Learning Community will:

✅ Engage in **shared professional development** at CAT sessions & Inset days, **share best practice** across schools, use **Edinburgh Learns Framework**

✅ **Maths Development Group** to coordinate **planning** and **delivery**, use CEC **Maths/Numeracy Progression Pathways**; with focus on **pace & challenge**

✅ **Flexible learning pathways** tailored to individual needs, **support attendance** via funded Pupil Support Officer, **inclusion meetings** to share **approaches**