



Roseburn Primary School

HT Report: RSPP AGM September 2025

Roseburn Primary School: Session 2025.26

Roseburn Primary School – Key Messages for Roseburn Families (session 2024–25)

Summary from our [Standards and Quality Report](#) session 24-25

Progress grades 1.3- very good, 2.3 -very good, 3.1- very good, 3.2 – very good

Ethos & Vision

- Roseburn continues to be a welcoming, inclusive, and nurturing school community.
- The school's core values—Rights, Respect, Relationships, Resilience, and Responsibility—are embedded in everyday practice.
- Learners are encouraged to *Dream, Believe, Achieve*, with a strong focus on wellbeing, equity, and pupil voice.

Learning & Achievement

- High attainment in literacy and numeracy continues across all stages.
- Almost all learners in P1, P4, and P7 achieved expected levels in core areas.
- Staff use robust tracking systems to ensure every child is supported and challenged appropriately.

Progress with Priorities

Roseburn made strong progress across its key improvement priorities:

Learning, Teaching & Assessment

- Staff delivered consistently high-quality learning experiences, with a focus on *engagement, differentiation, and assessment for learning*. Outdoor learning and digital tools were used effectively to enrich the curriculum.

Equity & Inclusion

- Targeted interventions supported learners with additional needs, including those with dyslexia and EAL. The school strengthened its inclusive practices and received formal accreditation in Dyslexia and Literacy Support.

Pupil Voice & Leadership

- Children played an active role in shaping their learning environment and school improvement. Class Leadership Teams such as Rights Respecters, ECO Warriors, Equalities & Diversity Team, Playground Team, JRSOs and House Captains led meaningful initiatives.

Sustainability & Rights

- Roseburn earned its 7th Green Flag and a *Highly Commended Sustainability Award*. The school was re-accredited as a Gold Rights Respecting School, with children confidently articulating their rights and responsibilities.



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Digital Learning

- The school achieved the Digital Schools Scotland Award, recognising its commitment to digital innovation and safe, purposeful use of technology in learning.

Early Years

- The nursery continues to provide a nurturing, child-led environment, with strong relationships and responsive planning.
- Staff support emotional literacy and wellbeing through play, storytelling, and outdoor experiences.

Parental Engagement

- The Roseburn School Parent Partnership (RSPP) played a vital role in fundraising, community events, and school improvement.
- Families were actively involved in learning sessions, consultations, and celebrations of pupil achievements.

Safeguarding & Wellbeing

- Safeguarding procedures are robust and regularly reviewed.
- Staff provide targeted wellbeing support, including nurture groups and therapeutic outdoor learning.
- Almost all children report feeling safe, respected, and supported at school.
- [Roseburn GIRFEC Leaflet](#)

School Inspection Highlights

Education Scotland Inspection (Dec 2024) praised

- A welcoming, nurturing, and respectful ethos across the school and nursery.
- Strong leadership promoting children's rights, inclusion, and community values.
- Pupils described as confident, articulate, and empowered, with clear pride in their school.

Areas for Continued Growth

- Staff are working to ensure consistently high-quality learning experiences across the curriculum, with appropriate challenge and support for all learners.

Rated:

- Very Good for Raising Attainment and Achievement
- Good for Learning, Teaching and Assessment in both primary and nursery

Summary School, Nursery & Learning Community Improvement Plan

[Roseburn SIP Summary Version session 2025.26](#)

Areas for discussion

Pupil Equity Funding



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The Pupil Equity Fund is provided by the Scottish Government to help schools close the poverty-related attainment gap. Funding is allocated based on the number of pupils eligible for free school meals.

- £14,700- £6900 currently funds the Roseburn share of Learning Community Pupil Support Officer (attendance focus-Fri am) & Learning Community Attainment Transition Teacher (maths focus -Tue all day)
- £7,600 currently funds Pupil Support Assistant hours supporting some literacy & numeracy
- £200 currently supports reducing the cost of the school day

This provides

Targeted Support for Learners

- Enhanced staffing and resources to support literacy and numeracy for identified pupils
- Small group interventions and one-to-one support led by teachers and support staff
- Focus on improving outcomes for learners facing barriers to learning
- Support for uniform & trips

Feedback on (Meet the teacher) Sharing Learning

Please complete this very short feedback survey on [Sharing Learning Sessions](#)

AOB

- Thank you for the funds for each teacher to improve their inclusive classroom
- The Shed- update on progress
- Smartboards are ordered
- P6 iPads are delayed
- Lagganlia -Sustainable travel project
- Volunteers
 - Gardening support
 - Library
 - Assembling items
 - Fireproofing wooden items



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