

Literacy

In literacy the children will be...

- Practising forming lowercase letters
- Practising segmenting and blending to read and write simple CVC words.
- Recognising and writing tricky/common words
- Becoming familiar with the concept of a sentence and basic punctuation and using this when reading aloud and writing.
- Participating in songs, rhymes, stories and poems as part of Scots Week and beyond.

Numeracy & Maths

In numeracy, the children will be...

- Consolidating knowledge of numbers to 20 and beyond by counting forward and backwards, recognising missing numbers, finding one more and one less
- Recalling the number sequence forwards within the range 0 - 30, from any given number
- Doubling numbers to a total of 10 mentally
- Partitioning quantities to 10 into two or more parts
- **Maths** – identifying coins up to the value of £2 and applying addition and subtraction skills using 1p, 2p, 5p and 10p coins to pay for exact value of items

Wider Curriculum Subjects

P.E: The children will be focusing on movements and rhythm used in Social dances and focusing on balance, linking movements and creating simple sequences as part of our gymnastics focus.

Expressive Arts: Solving simple design problems, working on their own and with others and using trial and error to create a model for linking to a chosen topic.

Sciences: Exploring, observing and discusses the basic needs of plants and what they need to grow. Demonstrates understanding of how plants grow from seeds.

What we are learning in P1 this term.
(January – April)



Helpful Information

- P1 P.E- Tuesday and Friday (subject to change)
- P1/2 P.E- Tuesday and Friday (subject to change)
- Library is on a Wednesday for both classes
- P7 buddies on alternating Fridays
- Nature School- day TBC
- Scots week

Updates available on Learning Journals

Health & Wellbeing

The Building Resilience focus for this term is “Have a Goal”. The key messages in this unit are:

- setting a realistic goal helps us stay motivated
- sometimes we fall or make mistakes and that's okay!
- It is important to celebrate achievement

SHANARRI Indicator – Achieving

RRSA - Articles: 11, 17 and 35

SDG – 9: industry, innovation and infrastructure

ECO – Climate action

Metaskills – adapting

RSHP – My Body, My Body Belongs to Me, Unique Similar and Different

Please refer to <https://rshp.scot/early-level/> for more information.

Social Studies

The theme of our project based learning this term will be Scotland. We will be...

- Exploring and discovering the interesting features of our local environment
- Exploring and learning to appreciate the wonder of nature within different environments and playing our part in caring for the environment.
- Experimenting with imaginative ways to represent the world around us, the journeys that we make and the different ways we can travel.
- Exploring Scottish traditions and comparing these to other traditions from around the world.
- Exploring stories and finding out about how people lived in the past.



Roseburn Primary School P1 TIMETABLE for P1 CLASS Term 3 Jan-April 2026

DAY	8:50am	9am-10:15am	10:15-10.30 Break	10:35-11:55am	12-1pm Lunch	1pm-1:15pm	1:15-2:30pm	2:40-3pm
Monday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWARENESS/READING)		NUMERACY		Peaceful Time/ Reading	Expressive Arts	HOLISTIC CHILD LED PLAY Social Studies and Technologies focuses
Tuesday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWARENESS/READING)		NUMERACY		Peaceful Time/ Reading	HOLISTIC CHILD LED PLAY Social Studies and Technologies focuses	P.E.
Wednesday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWARENESS/READING)		NUMERACY		Peaceful Time/ Reading	HOLISTIC CHILD LED PLAY Social Studies and Technologies focuses	RSHP Library
Thursday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWARENESS/writing)		NUMERACY		Nature School- maths and science focused		
Friday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL/READING)	9:45 ASSEMBLY HWB focus	P.E.	12:15 HOMETIME HALF DAY			



Roseburn Primary School P1 TIMETABLE for P1/2 CLASS Term 3 Jan-April 2026

DAY	8:50am	9am-10:15am		10:15-10:30 Break	10:35-11:55am	12-1pm Lunch	1pm-1:15pm	1:15-2:30pm	2:40-3pm
Monday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWARENESS/READING)			NUMERACY		Peaceful Time/ Reading	HOLISTIC CHILD LED PLAY	STORY/LJ stories/Reflections of learning/Home time Routine
Tuesday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWARENESS/READING)			NUMERACY		Peaceful Time/ Reading	HOLISTIC CHILD LED PLAY	STORY/LJ stories/Reflections of learning/Home time Routine
Wednesday	SELF REGISTRATION & MORNING WELCOME	PE (HWB)			NUMERACY		Peaceful Time/ Reading	STORY/LJ stories/Reflections of learning	RSHP Library
Thursday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL AWARENESS/READING)			NUMERACY		Peaceful Time/ Reading	PE (HWB) STORY/LJ stories/Reflections of learning	PE (HWB)
Friday	SELF REGISTRATION & MORNING WELCOME	LITERACY (PHONOLOGICAL/READING)	9:45 ASSEMBLY		P7 BUDDY TIME	12:15 HOMETIME HALF DAY			