

## Literacy

Our writing focus for the beginning of the month is Scots Poetry  
**Learning to use appropriate Scots vocabulary and language for specific purposes**

This will be followed by Instruction writing

**Where we will be writing to convey information, describe events or processes**

**Handwriting:** We are using cursive formation

**Grammar:** Conjunctions and uplevelling of a sentence

**Spelling:** Phonics focus will be highlighted each week in Home Learning jotter.

**Reading:** comprehension, developing fluency and expression.

## Numeracy and Maths

### Multiplication and Division

- I am beginning to recognise the multiplication symbol (x).
- I am beginning to recognise the division symbol (÷) for sharing and grouping.
- Using concrete manipulatives, I can share items into smaller equal groups.
- I can determine the number of equal groups.
- With support, I can solve a one-step multiplication/division problem using concrete materials

### Time

- writing the date in words and using the short date
- order the seasons, months and follow a calendar
- read o'clock and half past using analogue time
- convert and record o'clock and half past between analogue and digital 12-hour clocks

## Wider Curriculum Subjects

- **French:** Through games and use of ICT we will learn the colours, and common stationary. We will also revise common greetings.
- **Religious and Moral Education:** Hinduism
- **PE:** The children will be focusing on social dance and central net games (volleyball and badminton)

## What we are learning in P2 this term



(January - March)

## Helpful Information.

- PE is on a Monday and Wednesday.
- The classes will visit the library on a Tuesday and children will have the opportunity to take books home and return them the following week.
- Home Learning – Will be issued weekly.  
Important dates:
  - Mon 16 to Fri 20 February 2026, midterm break.
  - Thurs 26 Feb- Parent Consultations
  - Fri 27 Feb- Parent Consultations
  - Fri 3 Apr: Good Friday – Start of Easter Holidays (3–20 Apr)

## Health and Wellbeing

- **Building Resilience focus for this Term is:** 'Have a goal'
- **Shanarri Indicator** – Achieving
- **RRSA - Articles:** 11, 17, and 35
- **SDG:** 9, Industry, Innovation and Infrastructure
- **Metaskills:** Adapting

## Interdisciplinary Learning

### Forces and Space

- I can understand what a force is
- I can explore the forces of push and pull, friction, magnets, gravity
- I can understand how the earth spins
- I can understand the phases of the moon
- I can explore the pattern of the seasons

