

Literacy

Our writing focus for the beginning of the month is Scots Poetry
Learning to use appropriate Scots vocabulary and language for specific purposes

This will be followed by Instruction writing

Where we will be writing to convey information, describe events or processes

Handwriting: We are using cursive formation

Grammar: Conjunctions and uplevelling of a sentence

Spelling: Phonics focus will be highlighted each week in Home Learning jotter.

Reading: comprehension, developing fluency and expression.

Numeracy and Maths

Multiplication and Division

- I am beginning to recognise the multiplication symbol (x).
- I am beginning to recognise the division symbol (÷) for sharing and grouping.
- Using concrete manipulatives, I can share items into smaller equal groups.
- I can determine the number of equal groups.
- With support, I can solve a one-step multiplication/division problem using concrete materials

Time

- writing the date in words and using the short date
- order the seasons, months and follow a calendar
- read o'clock and half past using analogue time
- convert and record o'clock and half past between analogue and digital 12-hour clocks

Wider Curriculum Subjects

- **French:** Through games and use of ICT we will learn the colours, and common stationary. We will also revise common greetings.
- **Religious and Moral Education:** Hinduism
- **PE:** The children will be focusing on social dance and central net games (volleyball and badminton)

What we are
learning in P2 this
term



(January - March)

Helpful Information.

- PE is on a Monday and Wednesday.
- The classes will visit the library on a Tuesday and children will have the opportunity to take books home and return them the following week.
- Home Learning –. Will be issued weekly.
Important dates:
 - Mon 16 to Fri 20 February 2026, midterm break.
 - Thurs 26 Feb- Parent Consultations
 - Fri 27 Feb- Parent Consultations
 - Fri 3 Apr: Good Friday – Start of Easter Holidays (3–20 Apr)

Health and Wellbeing

- **Building Resilience focus for this Term is:** 'Have a goal'
- **Shanarri Indicator** – Achieving
- **RRSA - Articles:** 11, 17, and 35
- **SDG:** 9, Industry, Innovation and Infrastructure
- **Metaskills:** Adapting

Interdisciplinary Learning

Forces and Space

- I can understand what a force is
- I can explore the forces of push and pull, friction, magnets, gravity
- I can understand how the earth spins
- I can understand the phases of the moon
- I can explore the pattern of the seasons

