

## Literacy

- **Writing:** We will be focusing on Scots Language for the first part of the term. We will then be moving on to learning skills to write poetry.
- **Handwriting:** We are using cursive formation. Each week we will focus on different joins.
- **Grammar:** Focusing on the use of pronouns, connectives/conjunctions and developing the use of paragraphs in our work
- **Spelling:** Continuing to work on words with a different suffix (such as -tion, -cian etc) plus challenge words
- **Reading:** Working on skimming and scanning, note taking and identifying key parts of a piece of text.

## Numeracy and Maths

We will be focusing on Information handling, measurement and decimals/fractions/percentages.

- Find fractions of an amount
- Express fractions in simplest form
- Make links between fractions, decimals and percentages
- Convert between common units of measurement
- Make accurate estimates of area, mass, length and capacity
- Read a variety of scales
- Devise ways of collecting data suitable to a task
- Collect, and display data in a variety of ways (graphs, charts, tables etc)
- Draw conclusions from data
- Use correct mathematical language

## Wider Curriculum Subjects

- **French:** Naming body parts and describing ourselves
- **German:** Naming classroom items and talking about members of our family
- **Expressive arts** – Continue working through the Charanga programme for music and learning some Scottish country dances.
- **Technologies:** We will be investigating textiles by learning about natural and man-made fibres.

What we are  
learning in P5 this  
term  
(Jan - Mar)



### Helpful Information.

**P5F -Library** day is Monday.

**PE** is on a Tuesday and Wednesday.

**P5F** Swimming will continue for 3 more weeks - until 23/1/26

**P5S Library** day is Tuesday

**PE** is on a Monday and Thursday

### **Dates for your diary:**

**Thurs 26/Fri 27February** – Parent consultations

**Wed 11 March-** P5S trip to Palace of Holyrood house (details to follow)

**Wed 18 March-** P5F trip to Palace of Holyrood house (details to follow)

**Thurs 2 April** – end of term

## Health and Wellbeing

**Building Resilience focus for this Term is:** 'Have a goal'

**Shanarri Indicator** – Achieving Andy

**RRSA - Articles:** 11, 17, and 35

**SDG:** 9, Industry, Innovation and Infrastructure

**Metaskills:** Adapting Aleksander

**PE:** Gymnastics, Social dance

## Interdisciplinary Learning

**Scots week:** We will celebrate Scots week by speaking, writing and reading Scots language with a focus on poetry. We will learn about Scottish wildlife, sing Scottish songs and learn Scottish dances. Scots week will provide our context for learning in literacy, social studies and expressive arts.

**Mary Queen of Scots:** We will learn all about Mary Queen of Scots and the significant events in her life. This will provide context for our learning in social studies and expressive arts.



## Roseburn Primary School – P5S Timetable – Term 3

	08:50-9.30	09:30-10.30		10.30-11.15	11:15-12.30		13:00-14.15	14:15-15.15
	Sensory circuits 9:00 – 10:00			Mr. P. Numeracy support until 11:30				
Monday <u>Mrs Scott</u>	HWB	PE 9:30am – 10:30am		Numeracy	Writing		Reading	IDL Scottish History
	Sensory circuits 9:00 – 10:00						<u>Mrs Reid</u> Maths support 1:45 – 2:30	
Tuesday <u>Mrs Scott</u>	Grammar	Writing		Numeracy			Reading	ART
	Sensory circuits 9:00 – 10:00			<u>Mr P</u> numeracy support until 11:30			<u>Mrs Scott</u> NCCT 1:45-3:15	
Wednesday <u>Mrs Scott/MRs Thirgood</u>	Writing	Reading (Paired reader)		Numeracy	German		H&W/RSHP	Spelling
	Sensory circuits 9:00 – 10:00			<u>Mr P</u> numeracy support until 11:30				
Thursday <u>Mrs Thirgood</u>	Handwriting	Comprehension		Numeracy	French		P.E	Library 2:30-3:15
Friday <u>Mrs Thirgood</u>	Assembly HWB	Spelling		Mental Math	Weekly Reflection			