

Literacy

We will begin the term by writing in Scots Language. We will then learn to write poems using a range of suggested structures including shape poems.

Following the February break, we will focus on writing discursively, stating reasons for and against and newspaper/online articles.

We will also continue to focus on:

Handwriting: Cursive formation.

Grammar: Sentence openers and conjunctions.

Spelling: We will begin this term with an assessment to identify learners' next steps in spelling.

Reading: Discussing the structure, characters, setting and themes of our group novels.

Numeracy and Maths

- Investigate and identify the multiples and factors of numbers.
- Convert between fractions and decimal fractions.
- Find a fraction of an amount.
- Use concrete materials and pictorial representations to find or represent equivalent fractions.
- Use known multiplication and division facts to find equivalent fractions.
- Use concrete materials and pictorial representations to identify the simplest form of a fraction.
- Convert between common units of measurement.
- Record measurements using the correct units.
- Estimate and measure in grams, kilograms, millilitres, litres, millimetres, centimetres and metres, using an appropriate device.
- Use knowledge of multiplication to calculate the area of squares and rectangles.
- Calculate the volume of cubes and cuboids.

Wider Curriculum Subjects

French: Vocabulary for pets and people.

German: Calendar and clothing.

Social Studies: Investigate a Scottish historical theme to discover how past events have shaped Scottish society.

Science: To observe and research features of our solar system.

What we are
learning in P6 this
term
(January to April)



Helpful Information.

PE is on a **Monday** and **Thursday**. Please ensure you have appropriate PE kit on these days. Please avoid wearing jewellery on these days, including stud earrings.

We will visit the **library** on a **Monday**. Children will have the opportunity to take books home for enjoyment & choice.

Important Dates:

Friday 23rd January – Scots Language Sharing Learning Event

Monday 26th January – P6 Netball Festival at Meadowbank (only for pupils who have attended the after-school club)

Thursday 26th and Friday 27th February – Parent consultations

Health and Wellbeing

- **Building Resilience:** The focus for this term is 'Have a Goal'.
- **Shanarri Indicator:** Achieving Andy
- **RRSA** - Articles: 11, 17, 30 & 35
- **Sustainable Development Goal:** Industry, Innovation and Infrastructure
- **Metaskills:** Adapting Aleksander
- **PE:** Social Dance & Gymnastics

Interdisciplinary Learning

Scots Language: We will celebrate Scots language by speaking, writing and reading Scots Language. We will learn about Scotland, sing Scottish songs and learn Scottish dances. Scots week will provide our context for learning in literacy, social studies and expressive arts.

Class Show: We will begin rehearsals for our P6 show. This will provide opportunities for learning in literacy and the expressive arts, including drama, dance and music. We will share more information about our show after the February holiday.



Roseburn Primary School – P6 Timetable

| | 08:50 | 09:30 | Break time | 10:45 | 11:30 | Lunchtime | 13:00 | 14:15 | |
|-----------|---------------------------|---------------------------|------------|---|---------|-----------|---------------------------------------|------------------------|---------|
| Monday | German | Spelling Spelling Shed | | Reading (FACE focus) | PE | | Maths & Numeracy | HWB RSHP | Library |
| Tuesday | Handwriting | Maths & Numeracy | | Reading Comprehension activity (linked to novels) | Writing | | HWB Building Resilience/UNCRC | Expressive Arts Art | |
| Wednesday | Spelling Spelling Shed | Maths & Numeracy | | Writing | | | Mrs Martin Social Studies & French | | |
| Thursday | Spelling Fry's Words | Maths & Numeracy | | Reading Whole class comprehension | Writing | | Social Studies/Science | PE 2.15 – 3.15 | |
| Friday | Assembly | iPads of Joy | | Maths & Numeracy | German | | | | |