



Parent Feedback Summary for Standards & Quality Report

Key Strengths Identified by Parents from March Survey

Quality of Relationships & Ethos

- Parents consistently describe the school as *nurturing, welcoming, and community-focused*.
- Strong sense of belonging and identity across the school community.
- Staff are repeatedly praised for being caring, compassionate, and committed to children's wellbeing.
- The school's rights-respecting ethos is recognised as excellent and embedded.

Learning, Teaching & Support

- Parents report clear evidence of children's progress.
- High-quality ASN/SFL provision is highlighted as a major strength, with staff described as skilled, experienced, and supportive.
- Children are known as individuals, and learning is perceived as person-centred.
- Positive relationships between pupils are noted as a developing strength.

Communication & Engagement

- Weekly Sway updates and other communication methods (Learning Journals) are valued.
- Parents feel engaged and informed about school life and learning.
- Many express gratitude for the openness and approachability of staff.

2. Areas for Development Identified by Parents

Learning, Teaching & Curriculum

- Desire for more consistent homework expectations, particularly writing tasks.
- Requests for greater challenge and enrichment for high-ability learners (e.g., maths, science, memory-based strengths).
- Some parents would like reduced screen use, especially in early years.

Wellbeing, Equality & Inclusion

- One parent would like more effective responses to bullying or aggressive behaviour.
- A few feel children's concerns are not always addressed fairly.
- A few parents would like more visible individualised support without needing to advocate strongly.

Environment & Resources

- Cleaner boys' toilets noted as an area for improvement.
- Some parents feel parts of the school building would benefit from upgrades.

Wider Experiences

- Requests for more outings and excursions, especially given free bus travel and local opportunities.
- Interest in music lessons for pupils who wish to participate.

Communication & Decision-Making

- Parents would like more opportunities to share fact-based input on class splitting decisions.
- Some would appreciate more detail on what children are learning week-to-week.



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3. Overall Parental Sentiment

The overwhelming tone of feedback is highly positive, with many parents expressing:

- Gratitude for the staff
- Pride in being part of the school community
- Confidence in the school's nurturing ethos
- Appreciation for the support their children receive

Comments such as ...

"We feel very lucky to be part of the school community",

"Roseburn community (staff, parents and children) is something to be admired,"

"Only how lucky we feel that our child is at this school,"

"Each child is valued and plays an important role, there is a strong sense of identity in the whole school community."

...reflect strong parental satisfaction and trust.

4. Summary Statement for SQIP / S&Q Report

Parent feedback indicates that the school continues to provide a high-quality, nurturing, inclusive learning environment where children feel valued and supported. Strengths are particularly evident in ethos, relationships, ASN provision, and communication. Areas for development relate to consistency in homework, challenge for high-ability learners, behaviour responses, and aspects of the physical environment. Parents remain highly positive about the school and its staff, demonstrating strong community confidence.