

Literacy

In literacy the children will be...

- Learning diagraphs and using these in reading and writing.
- Practising forming lowercase and uppercase letters
- Practising segmenting and blending to read and write simple CVC words.
- Recognising and new writing sight/common words
- Writing sentences in a variety of formats through play with a focus of letter formation and basic punctuation.
- Using listening and talking skills to present to the class or small groups and coming up with questions to ask.

Numeracy & Maths

In **numeracy**, the children will be...

- Continue practising the number sequence forwards within the range 0 - 30, from any given number, doubling to 20, recognising and using +, - & = symbols correctly.
- Fractions – splitting a whole into smaller parts and explaining that equal parts are the same size. Sharing groups of items equally into smaller groups.
- Continue practising time using analogue and digital to read o'clock
- **Maths** – information handling. Asking simple questions to collect data for a purpose and applying counting skills to ask and answer questions based on data. Learning about simple graphs, charts and signs and understanding why they might be used.

Health & Wellbeing

The Building Resilience focus for this term is "Expect the Unexpected".

The key messages in this unit are:

- Change is a part of life
- It's okay not to be okay
- I have learnt ways to look after my mental health

SHANARRI Indicator – Nurtured Norman

RRSA - Articles : 2, 9, 21, 25

SDG – 7

ECO – Energy

Metaskills – Creativity

RSHP – Looking After Plants. Animals, Pregnancy, Looking After a Baby

Please refer to <https://rshp.scot/early-level/> for more information.

**What we are
learning in P1
this term.
(April - June)**



Helpful Information (please see Learning Journals for updates)

- P.E- Tuesday and Friday (subject to change)
- Library is on a Wednesday for both classes
- P7 buddies on alternating Fridays
- Nature School- Monday afternoons
- May Day Holiday 4-5 May
- Summer Fair- 9 May
- Monday Holiday- 18 May
- Health Week- 1-5 June
- Garden party 18 June
- End of term- 26 June

Social Studies

Our project-based learning this term will be based on the children's interests. Using discovery tubs and the children's own questions, we will develop a series of learning opportunities both in the classroom, in the playground and the local area to ensure that the learning outcomes are met.

Wider Curriculum Subjects

P.E: team games, races and Sports day practise.

Expressive Arts:

Art: opportunities to recognise colour, line, shape and at least one more of the visual elements: form, tone, pattern, texture.

Drama: Taking on a role within dramatised situation (puppet show, imagined situation, re-enactment of a story or traditional tale)

Sciences: Forces- measuring how an object is affected by the size of the force or the weight of the object.



Roseburn Primary School P1 timetable for P1 & 1/2 class Term 4 April- June 2026

| DAY | 8:50am | 9am-10:15am | 10:15 - 10.30 Break | 10:35-11:55am | 12-1pm Lunch | 1pm-1:15pm | 1:15-2:30pm | 2:40-3pm |
|-----------|-------------------------------------|--|-------------------------|---------------|--------------|--|---|---|
| Monday | Self-registration & morning welcome | LITERACY (PHONOLOGICAL AWRARENESS/READING) | | NUMERACY | | Nature School- maths and science focused | | |
| Tuesday | Self-registration & morning welcome | LITERACY (PHONOLOGICAL AWARENESS/READING) | | NUMERACY | | Peaceful Time/ Reading | HOLISTIC CHILD LED PLAY Social Studies and Technologies focuses | P.E. |
| Wednesday | Self-registration & morning welcome | LITERACY (PHONOLOGICAL AWARENESS/READING) | | NUMERACY | | Peaceful Time/ Reading | HOLISTIC CHILD LED PLAY Social Studies and Technologies focuses | RSHP Library |
| Thursday | Self-registration & morning welcome | LITERACY (PHONOLOGICAL AWARENESS/writing) | | NUMERACY | | Peaceful Time/ Reading | Expressive Arts | HOLISTIC CHILD LED PLAY Social Studies and Technologies focuses |
| Friday | Self-registration & morning welcome | Literacy phonological /reading | 9:45 Assembly Hwb focus | | P.E. | 12:15 HOMETIME HALF DAY | | |

