

Literacy

Writing: we will be creating a range of texts this term including:

- leaflet writing focusing on using captions, symbols and keys
- recipes
- imaginative writing with a focus on building suspense

Handwriting: We are using cursive formation to join letters

Grammar: nouns, verbs, adjectives, pronouns, prepositions, adverbs, thesaurus skills

Spelling: we will be focusing on word endings: -es, -s, -os, -oos, -oes, -ys, -ies and Frys common words

Reading: reading books in groups, developing fluency and expression. We will also be doing comprehension to ensure our learners are reading for understanding.

Numeracy and Maths

Expressions and Equations:

- Comparing numbers and using the bigger than or less than symbol
- Finding the value of a missing symbol (e.g. $5+x=10$, what is x)

Chance and Uncertainty:

- Make predictions about a situation using always, sometimes, never as the vocabulary

Measurement:

- Using kg, ml, cm and m to measure and estimate length, mass and capacity
- Calculating the area of simple shapes

Pattern and Sequences:

- Continuing and creating repeated patterns
- Identifying number patterns that repeat in 2's, 5's, 10's to and past 100

Wider Curriculum Subjects

- **French:** Through games and songs, we will be learning fruits and vegetables. We will also be learning about cities in France
- **RME:** Morals, Values and Beliefs
- **PE:** The children will be learning tennis, athletics and cricket/rounders
- **Technology:** We will be learning about technological changes over the years by exploring the development of devices like the telephone from when they were first made to now. We will also be developing our food technology skills including peeling, juicing, grating and cutting.
- **Music:** We will be listening to a range of songs and giving our appraisal of these

What we are
learning in P3 this
term
(April - June)



Helpful Information.

- PE is on a Wednesday and Thursday.
 - The classes will visit the library on a Friday and children will have the opportunity to take books home and return them the following week.
 - Home Learning – Will be issued weekly.
- Important dates:**
- May Day holiday: 4-5 May
 - Summer Fair: 9 May
 - Monday Holiday: 18 May
 - Health Week: 1 June
 - Garden Party: 18 June
 - End of term: 26 June

Health and Wellbeing

- Our Building Resilience focus for this term is "Expect the Unexpected".

The key messages in this unit are:-

1. Change is a part of life
 2. It's ok not to be ok
 3. I have learnt ways to look after my mental health
- SHANARRI Indicator – Nurtured Norman
 - RRSa - Articles: 2, 9, 21, 25
 - SDG – 7
 - ECO – Energy
 - Metaskill – Creativity
 - RSHP – Keeping Clean

Interdisciplinary Learning

Inheritance

- Uses their own experiences to illustrate how inherited characteristics are passed from one generation to the next
- Knows that genetic information determines characteristics such as colour of eyes and shape of petals
- Demonstrates understanding of the variations within family groups

YUK!

- Describes the symptoms of some common diseases including colds, mumps, measles, chicken pox and flu
- Provides explanations, supported by evidence, of how some diseases spread and discusses ways in which some diseases can be prevented through good hygiene and vaccination



Primary 3P Timetable April – June 2026

	08:50-10:15			10:30-12:15			13:00-15:15		
Monday Mrs Pirrie	Grammar	Spelling	B r e a k i n g t i m e	Reading	Maths (11.15-12.15)	L u n c h t i m e	IDL/Topic	Art/Drama	
Tuesday Mrs Pirrie	Writing	Spelling		Reading	Maths (11.15-12.15)		Handwriting	IDL/Topic	Music
Wednesday Mrs Pirrie/Miss George	Writing	Spelling		P.E	Reading		Outdoor Learning	RSHP	
Thursday Miss George	Spelling	PE		Reading	Maths (11.15-12.15)		Technology / HWB – Building Resilience	French	
Friday Miss George	Library (9.00 – 9.45)	Assembly (9.45 – 10.15)		Jotter of Joy	Spelling /HW		Maths		