

Literacy

Writing: We will be focusing on writing invitations and personal writing this term. The children will learn to share their experiences, expressing their thoughts and feelings.

Handwriting: We are using cursive formation. Each week we will focus on different joins.

Grammar: We will be focusing on types of nouns, pronouns and clauses to add structure to our sentences.

Spelling: We will focus on prefixes and any gaps in understanding that arise from assessments.

Reading: We will continue to focus on reading with fluency, understanding and expression. We will answer a range of questions to demonstrate our understanding of what has been read.

Listening & Talking: We will be focusing on selecting relevant information to share with our audience and communicating in a clear, expressive way.

Numeracy and Maths

The key skills we are focusing on this term are:

- Multiplication and division facts for the 9 times table.
- To count forwards and backwards in 1's using negative numbers.
- To locate numbers less than zero on a number line.
- To order numbers less than 0.
- Explain what a multiple is and identify multiples of numbers.
- To recognise a pattern and describe the rule in a number sequence.
- Extend number sequences and create own number sequences.
- To solve missing number problems with the four operations.
- To use a two-step function machine to solve calculations.
- To describe and classify angles using appropriate mathematical vocabulary.
- To estimate the size of an angle using a protractor.
- To draw right angles accurately using a protractor and a ruler.
- To recognise the eight main compass points.
- To locate, describe or plot a coordinate point on a grid.
- To identify and draw lines of symmetry on 2D shapes, patterns or objects.

Wider Curriculum Subjects

Technologies - Developing dexterity and confidence when preparing and cooking food.

Expressive Arts - Explore and choose movements to create and present a dance – Street Dance.

RME - Values, morals and beliefs.

Science – Growing to love tomatoes project.

What we are
learning in P5 this
term
(April – June)



Helpful Information

P5S - PE is on a Monday and a Thursday. We visit the **library** on a Thursday.

P5F – PE is on a Tuesday and Wednesday. We visit the **library** on a Monday.

Dates for your diary:

Class photos on **29th April**.

Coffee and Cake with head teacher on - **1st May 11:45 – 12:15**.

May Day Holidays - **4th & 5th May**.

Health week - **1st June**.

P5 Garden party for school volunteers – **18th June at 2pm**.

Last day of term – **26th June**.

Health and Wellbeing

Building Resilience focus for this term is expect the unexpected. The key messages in this unit are:

- Recognize change and how it can lead to both positive and negative experiences.
- Embrace emotions to help you cope with lifes changes.
- Prepare for uncertainty.

SHANARRI – Nurturing Norman

RRSA – Articles 9, 20, 21 and 25.

PE – Athletics, striking and fielding and pupil choice.

Sustainable Development Goal 7 – Affordable and clean energy.

ECO – Energy. Meta skill- Creativity Cassidy.

RSHP – Consent and protecting me/abuse and relationships.

Interdisciplinary Learning

Scotland's Landscape:

This term, we will learn about the major characteristic features of Scotland's landscape and how these are formed. We will learn about our local area, presenting information about different places to live, work, relax and interesting places to visit.

This will provide a stimulus for our learning in Social Studies and Expressive Arts.

