



1. Learning Experiences

Pupils want lessons to feel more engaging, active and creative. Many ask for:

- More outdoor learning ("Maybe more outdoor learning")
- More games and interactive tasks ("Doing more games.")
- More creative tasks and drawing ("More creative tasks", "Make learning have more drawing")
- More use of iPads and digital tools ("More use of iPads...")
- They also value lessons that are clear and easy to understand, with examples and explanations ("Examples shown", "Watching things that make it make sense").

2. Support for Learning

- Most pupils feel well supported, but some want:
- More targeted help in small groups ("Teacher taking out people in groups")
- More quiet, calm spaces to focus ("Quiet class and make it more peaceful")
- More time with teachers and PSAs ("Help from teachers and iPads help focus")
- A few pupils said support varies depending on the task or class ("Sometimes").

3. Feedback

Pupils appreciate feedback but want it:

- More often ("Get it more often")
- More specific ("Give details of what they can improve on")
- Clearer and more visible ("Write in bright colours on your mistakes")
- Linked to success criteria ("Having a success criteria")
- They value teacher conversations, written comments, and peer discussions.

4. Learning Environment

Children strongly value:

- Quiet zones ("Having more quiet zones")
- Cosy reading spaces ("Comfy reading environments")
- Calm classrooms ("Quiet class and make it more peaceful")
- Outdoor classroom and trim trail ("Outdoor classroom and trim trail upgraded")

They would like:

- More shaded areas, seating, reading huts, and cosy corners
- Improvements to the lunch hall and playground ("Lunch hall system was better before", "Playground could be better...")

5. Safety, Inclusion & Wellbeing

Pupils overwhelmingly report feeling safe and included:

- Many rated safety as 4 or 5 ("5 very safe", "4")



They value:

- Kindness ("People being kind")
- Friends and relationships ("Meeting my friends at school")
- Rights Respecting ethos ("We are a rights respecting school and we have 7 eco flags")

A few mention wanting:

- Less running in corridors
- More respectful behaviour ("Have more people with respect")
- Reduced bullying ("Stop the bullying")

6. Outdoor Learning

- Children enjoy outdoor learning and want:
- More frequent sessions ("Doing it more often")
- More equipment (tarps, loose parts, tools)
- Trips to the park ("Going to the park more")
- Better outdoor spaces (grass, monkey bars, swings, running track)

7. Sustainability

- Pupils have strong ideas about sustainability:
- More recycling ("Recycling more")
- More plants and green spaces ("Have more plants and don't waste food")
- Litter picking ("Doing more litter picking")
- Compost bins, ponds, bug hotels ("Compost bin, miniature pond, bug hotel")
- Solar panels ("Solar panels and use the red bins")

8. Leadership & Participation

- Most pupils want more leadership opportunities:
- House captains, eco reps, playground reps, JRSO
- More rotation of roles ("Changing them around every month")
- More meetings for leadership groups ("For the leadership roles to have more meetings")

9. What Pupils Would Change

- Common themes include:
- More playtime and active breaks
- Better playground equipment ("Monkey bars... football goals... more balls")
- More clubs and fun activities
- Improvements to quiet zones and lunch hall
- More PE, basketball, swimming, bikeability
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10. What Pupils Want to Keep

Children love:

- Outdoor learning
- Trim trail and garden
- Friends and teachers ("Kind and helpful teachers")



- House teams and buddies
- Reading nooks and cosy spaces
- Fun activities, games, and trips

Key Priorities from Pupil Voice

1. Enhance Learning Engagement

- Increase outdoor learning, creative tasks, digital tools, and active games.

2. Strengthen Feedback

- Provide more frequent, specific, visible feedback linked to success criteria.

3. Improve Learning Environments

- Expand quiet zones, cosy reading spaces, shaded outdoor areas, and playground equipment.

4. Support Wellbeing & Inclusion

- Promote kindness, respectful behaviour, and safe play.

5. Grow Sustainability Work

- More recycling, planting, composting, and litter-picking opportunities.

6. Expand Leadership Opportunities

- More roles, more rotation, and more pupil-led decision-making.