

Literacy

In Literacy the children will be

- Developing a love of fiction and non-fiction books.
- Tuning into and giving examples of rhyme, syllables and alliteration.
- Hearing and recognising initial, medial and final sounds in cvc words.
- Drawing with detail.
- Fine motor skills and letter formation.
- Purposeful writing e.g. lists, cards, stories, letters, postcards.

Numeracy and Maths

In Numeracy the children will be

- Counting forwards and backwards (to 10 and beyond)
- Recognising numbers in the environment
- Counting groups of items with 1:1 correspondence
- Exploring addition and subtraction
- **Maths** according to class interests – time, shape, graphs and charts, measurement, estimation and fractions

Wider Curriculum Subjects

- **Religious and Moral Education:** Develop awareness of the importance of celebrations, festivals and customs in religious people's lives
- **Music & Movement:** Singing and playing along to music of different styles and cultures. Explore the use of their voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm
- **PE:** The children will be focusing on team games, travelling safely and navigating obstacles.

What we are
learning in P1 this
term
(August - October)



Helpful Information.

- **P1C** - PE is on a Wednesday and Thursday
- **P1P** - PE is on a Tuesday and Thursday
- The classes will visit the library weekly, and children will have the opportunity to take books home and return them the following week.
- **P1C** Library Day – Thursday
- **P1P** Library Day - Monday
- Phonetically decodable reading books will be issued when appropriate for the individual child.

Health and Wellbeing

Building Resilience focus for this Term is Be Resilient. The key messages in this unit are:-

- *Everyone goes through ups and downs in their life.*
- *We can learn to be more resilient.*
- *Resilient people cope better with difficulties.*

Shanarri Indicator - Healthy Harry

RRSA - Articles: 24, 26, 27, 42

SDG: 2 – Zero Hunger

Meta skills: Communicating

Social Studies

The theme of our project based learning this term will be 'Belonging.' We will:

- Follow the children's interests through Talking Tubs, Wonder Wall/BIG questions. Each class will encourage curiosity, critical thinking and follow the unique child's passions.
- Explore the local community to discover the different roles people play and how they can help
- Explore and appreciate the wonder of nature within different environments and play a part in caring for the environment.
- Learn about seasonal cultural traditions and festivals.

TIMETABLE for P1P

	08:50-10:15			Break	10:30-11.55		Lunch	13:00-15:00	
Monday Mrs Pirrie	Self registration and morning welcome	Literacy Phonological Awareness / Phonics / Reading			Library 10.30 - 11.00	Numeracy		IDL (Topic / Ex Arts etc) Holistic Child Led Play (Nature School Later in year)	Story / Reflection of Learning
Tuesday Mrs Pirrie	Self registration and morning welcome	Literacy Phonological Awareness / Phonics / Reading			Numeracy			IDL (Topic / Ex Arts etc) Holistic Child Led Play	Story / Reflection of Learning
Wednesday Mrs Pirrie	Self registration and morning welcome	Literacy Phonological Awareness / Phonics / Reading			Numeracy			HWB / RHSP Holistic Child Led Play	Story / Reflection of Learning
Thursday Miss Dickson	Self registration and morning welcome	Literacy	PE (9.30 – 10.15)		Numeracy			IDL (Topic / Ex Arts etc) Holistic Child Led Play	Story / Reflection of Learning
Friday Miss Dickson	Self registration and morning welcome	Literacy	Assembly		Numeracy				