

Literacy

Our writing focus for the beginning of the month is personal writing following child interest.

We will also continue to focus on:

Handwriting: We are practicing each letter to build confidence and fluency in writing.

Grammar: introducing nouns, adjectives, verbs

Spelling: Revising initial sounds and digraphs

Reading: reading books and basic comprehension activities

Numeracy and Maths

Our numeracy focus will be number formation, addition, and subtraction.

- To read, write and order whole numbers to at least 30
- To use correct vocabulary – subtract, add, sum of, total,
- To be able to identify the value of each digit in a whole number with two digits. $86 = 80 + 6$
- To count forwards and backwards in 2's, 5's, 10's.
- Demonstrate understanding that $6+3=3+6$
- Formation and direction of numbers

Our Maths focus will be shape and pattern

- To name, identify and classify and range of 2D shapes and 3D objects. To use mathematical language to describe their properties.
- To continue both repeating patterns in numbers and symbols.

Wider Curriculum Subjects

- French: Through games and use of ICT we will learn numbers and colours
- Religious and Moral Education: Through exploring stories from Judaism, I can describe some of their key beliefs, stories and Festivals
- Expressive Arts: through play and responsive to children's interests
- PE: The children will be focusing on fundamental movements, ball skills and possession games

What we are
learning in P2 this
term
(August - October)



Helpful Information

- PE is on a Wednesday and Thursday
- The classes will visit the library on a Thursday (P2H) and Friday (P2W).

Dates for your diary:

- **Friday 4th September** – Sharing learning session for both P2 classes (held in class) at 9-9:30am
- **Monday 14th September** – Monday holiday
- **Wednesday 7th and Thursday 8 October** - Parent consultations
- **Friday 9 October** – End of term 1

Health and Wellbeing

Building Resilience focus for this Term is Be Resilient.

The key messages in this unit are:-

- Everyone has ups and downs in their life
- We can learn to be more resilient
- Resilient people cope better with difficulties

Shanarri Indicator - Healthy Harry

RRSA - Articles: 24, 26, 27, 42

SDG: 2 – Zero hunger

Metaskill – Communicating Cate

Interdisciplinary Learning

Unbe-LEAF-able: Whole school topic based around the book "Leaf" by Sandra Dieckmann.

My community - Houses and Homes

Share my ideas about how we can look after our school and community

Identify and discuss some different groups in my community

Explore images of different types of houses and homes.

Edinburgh (mapping focus)

Discuss and find specific features e.g., river, hill, wood, their homes, health centre, school on a plan or map

Create a map with a colour coded key.

Study photos of their local environment.



Roseburn Primary School Class Timetable

Teacher: Mrs Hartop/Miss Watkins

Class: P2

Term 1: Aug– Oct 2026

	8:50 – 10:15			10:30 – 11:55		1:00 – 2.00	2:00 – 2:30	2:30 – 3:00
Mon	Phonics Reading		Break time – 10:15 – 10:30	reading Maths/Numeracy	Lunch time – 12:10 – 1:10	Nature School		
Tue	Phonics Reading			reading Maths/Numeracy		Expressive Arts		Topic/IDL
Wed	Phonics Reading			reading Maths/Numeracy		French	PE	HWB
Thurs	Writing Reading			reading Maths/Numeracy		PE	Topic/IDL	P2H Library
Fri	Spelling P2W Library	Assembly		reading Topic/IDL Play is for Learning				