

Literacy

- **Writing:** We will be focusing on persuasive writing and letter writing this term. In our persuasive writing we will be learning how to engage and/or influence the reader through vocabulary and/or use of language such as rhetorical questions, emotive language etc.
- **Handwriting:** We are using cursive formation. Each week we will focus on different joins. This month we are focusing on bottom joins.
- **Grammar:** Singular and plural nouns, plus collective nouns
- **Spelling:** Focusing on homophones and prefixes
- **Reading:** Working on fluency, using expression when reading aloud and exploring a variety of different genres, this will also include reading comprehension

Numeracy and Maths

We will be focusing on number and number processes, estimating and rounding and then telling the time. Key skills are listed below:

- To count on and back in 1's, 10's, 50's, 100's 500's etc
- Estimate where numbers sit on a number line
- Round to the nearest 10, 100 and 1000
- Understanding place value using whole numbers up to 1000
- Addition and subtraction using whole numbers
- Ideas of Chance and Uncertainty
- Patterns and Relationships within number sequences
- Exploring the impact Mathematics has on the world past, present and future

Wider Curriculum Subjects

- French: Numbers to 100, telling the time using o'clock, half past, quarter to/past, greetings related to time
- German : Numbers to 100, Alphabet, phrases relating to self
- Music: Using our music programme Charanga, our topic will be "Mamma Mia" focusing on the music of Abba.
- Art: Observational drawings linked to experiences across the curriculum, for example, nature, the environment etc

What we are
learning in P5 this
term
(August - October)



Helpful Information

P5 -Library day is Friday.

PE is on a Monday and Thursday.

Dates for your diary:

Wednesday 9th September – Sharing learning session for P5 (held in class) at 2.30-3pm.

Monday 14th September – Monday holiday

Friday 12th October – End of term 1

Monday 19th October – Term 2 begins

Health and Wellbeing

Building Resilience focus for this Term is Be Resilient.

The key teaching in this unit is:-

- How to deal with the ups and downs of life
- Building a 'toolbox' of strategies to support yourself
- Examples of famous historical figures who have developed resilience

Shanarri Indicator - Healthy Harry

RRSA - Articles: 24, 26, 27 and 42

SDG: 2 – Zero Hunger

PE: The children will be focusing on possession games such as rugby, netball and football. P5 will also be going swimming this term.

Interdisciplinary Learning

Global and Environmental issues: Understanding the effects of climate change on the planet. The pros and cons of land use and how these effects living things on our planet.

Survival of the Fittest: Identifying and classifying living things, explain how energy flows between plants and animals using more complex food chains and explore the impact of human activity on ecosystems around the world (e.g. deforestation, pollution and controlling animal populations - deer in Scotland). This will also link to our John Muir award.

Digital Technology: Over this term children will practice their digital literacy skills by practicing using Teams. They will also strengthen their typing skills through digital activities.



Roseburn Primary School – P5 Timetable

	08:50-10:30			Break time	10:45-12:15			Lunchtime	13:00-15:15		
Monday	Listening and <u>Talking</u>	Maths Miss Zagorac			French/Ger man with Miss Zagorac (will rotate with RME)	French/Ger man with Miss Zagorac (will rotate with RME)	HWB PE		HWB PE	Spelling	
Tuesday	Listening and Talking	Writing			Numeracy	Numeracy	Music		IDL/Topic	Art	
Wednesday	Listening and <u>Talking</u>	Reading	Reading Comp		Numeracy	Numeracy	HWB RSHP/Building Resilience		Outdoor Learning/Loose Parts		
Thursday	Listening and <u>Talking</u>	Writing			Numeracy		HWB PE		HWB PE	Grammar	
Friday	Assembly	Reflection Time			Listening and <u>Talking</u>	Library	Numeracy				

