

Roseburn Primary School & Nursery Class

Improvement Plan

Session 2026-27

School Improvement Priority 1

To continue to develop consistent, high-quality literacy pedagogy across the school

School Improvement Priority 2

To further develop high-quality, inclusive learning experiences.

Nursery Improvement Priority 1

To strengthen the consistency and effectiveness of observation and planning.

Nursery Improvement Priority 2

To ensure children thrive in high-quality learning spaces



Learning Community Priorities

Priority 1: Learning and Teaching Pace and Challenge

Sharing and embedding effective practice in Pace and Challenge

Learning Community Priorities

Priority 2: Curriculum

Writing: Consistency in approaches to writing

Learning Community Priorities

Priority 3: Approaches to Inclusion

Meeting the needs of our learners within our community

School Improvement Priority 1

To continue to develop consistent, high quality literacy pedagogy across the school

To support this, we will:

- Use effective teaching approaches in every class.
- Provide staff training to strengthen literacy skills and practice.
- Track children's progress to plan the right next steps.
- Create clear routines for reading and writing across the school.
- Share ways families can help at home.

School Improvement Priority 2

To further develop high quality, inclusive learning experiences.

To support this, we will:

- Improve classroom practice so every child feels included and supported.
- Use a range of teaching approaches to meet the needs of all learners.
- Strengthen support systems for children who need extra help.
- Create positive, engaging learning environments across the

Nursery Improvement Priority 1

To strengthen the consistency and effectiveness of observation and planning.

To support this, we will:

- Improve how we observe learning to capture children's interests, progress and needs.
- Use observations more effectively to plan meaningful, responsive learning experiences.
- Create consistent planning approaches across the nursery team.

Nursery Improvement Priority 2

To ensure children thrive in high-quality learning spaces.

To support this, we will:

- Enhance indoor and outdoor areas to make them stimulating, safe and inviting.
- Use resources effectively so children can explore, play and learn in meaningful ways.
- Create calm, nurturing environments that help children feel secure and ready to learn.
- Review and refresh spaces regularly to respond to children's interests and developmental needs.

Learning Community Improvement Priority 1: Pace & Challenge

We are focusing on strengthening learning and teaching by improving pace and challenge across our schools.

To support this, we will:

- Share effective practice so all staff can learn from what works well.
- Embed consistent approaches to ensure lessons move at the right pace for all learners.
- Increase challenge so children are stretched, motivated and supported to achieve their best.
- **Work collaboratively** across the learning community to improve outcomes for all pupils.

Learning Community Improvement Priority 2: Writing

To strengthen consistency in writing pedagogy across the Learning Community by developing shared approaches to teaching writing. To support this,

- We will building consistent approaches to teaching writing across all schools.

Learning Community Priority 3: Inclusion

To strengthen shared approaches to Inclusion across the Learning Community to ensure all learners' needs are met through consistent systems, targeted support and collaborative practice. To support this,

- We are working together to meet the needs of all learners across our community.