

Literacy

Writing:

Imaginative writing – Writing in familiar and unfamiliar settings and putting a twist on fairy tales.

Report – We will create a book report

Handwriting: We are using cursive formation to write sentences.

Grammar: We are looking at adjectives, connectives and verbs which we will be using in our writing.

Spelling: We will be focusing on vowel digraphs which will be highlighted in home learning jotters.

Reading: We will be reading our books in groups, developing fluency, expression and working on our questioning.

Numeracy and Maths

Numeracy:

- Multiplication, division, addition and subtraction.
- Count in multiples of 2's, 3's, 4's, 5's and 10's
- Divide/share into equal groups
- Understand the link between multiplication and division
- Build arrays using the language of columns and rows

Maths:

Patterns and Equations

- Continue and create patterns
- Identify number patterns that repeat in 2's, 3's, 4's, 5's, 10's past 100

Data analysis:

- Create and read different types of graphs

Wider Curriculum Subjects

- **French:** Through games and songs, we will be learning to say who is in our families and learning about Christmas traditions in France.
- **Religious and Moral Education:** Christianity
- **PE:** Fitness and Scottish country dancing
- **Art:** Linked with our IDL on Ancient Egypt which will include activities such as jewellery making

What we are
learning in P3 this
term
(October-December)



Helpful Information.

- **Library** day is **Monday**
- **PE** is on **Wednesday** and **Thursday**
- **Dates for your diary:**
- **Thursday the 5th of November – Trip to the farm**
- **Tuesday the 15th of December – Christmas Party (P3/4/5)**
- **Wednesday the 16th of December – Sharing learning session (held in class) at 2.30-3pm.**
- **Friday 19 December – End of term 2**

Health and Wellbeing

Building Resilience focus for this Term is Keep Connected.

The key messages in this unit are:-

- We all need good relationships in our lives
- Relationships are important for our health and wellbeing
- It takes effort to get along with others

SHANARRI Indicator – Included Ivy

RRSA – UNCRC Articles: 3, 10, 15 and 18

SDG: 10 – Reduced Inequalities

ECO: Global Citizenship

Metaskill – Collaborating

Interdisciplinary Learning

Ancient Egyptians

- Exploring daily life in ancient Egypt and comparing it with our lives
- Looking at the importance of the river Nile
- Learning about important figures from this time

Food Chains

- Identify and label key features of the food chain
- Explain how plants and animals get their energy



Primary 3 Timetable October – December 2026

	8:50-9	9-10:15		10:15-10:30	10:30-10:45	10:45-12:15		12:15 - 13:00	13:00-15:15		
Monday (Miss Kane and Miss Zagorak)	Register	Library	Spelling	B R E A K T I M E	S T O R Y	N U M B E R T A L K	Numeracy	L U N C H	Reading	RME	French
Tuesday (Miss Zagorak)	Register	Spelling	Reading				Maths		Drama/art	Health and Wellbeing	Grammar
Wednesday (Miss Kane)	Register	Spelling	Reading				Numeracy		PE	Writing	Music
Thursday (Miss Kane)	Register	Outdoor learning	Writing				PE		Numeracy	IDL	
Friday (Miss Kane)	Register	Writing	Assembly	BREAK	Snack and story	Numeracy	HW				