

## Literacy

- **Writing:** We will learn to create imaginative stories with interesting structure, characters and settings. We will then focus on developing our note taking skills to write for information about the human body.
- **Handwriting:** We are using cursive formation. Each week we will focus on different joins.
- **Grammar:** Verbs, adverbs, direct speech, similes and metaphors.
- **Spelling:** Words with a different suffix, challenge words and 'CH' sounds like 'SH'.
- **Reading:** Working on fluency, using expression when reading aloud and exploring a variety of different genres. We will answer a range of questions to demonstrate our understanding of what has been read.

## Numeracy and Maths

We will be focusing on multiplication, division, time and money. Key skills are listed below:

- Multiplication and division facts for the 7 times table.
- Multiplying a single digit by a multiple of 10. e.g. 7 x 40
- Multiply a 2-digit number by 100.
- Tell the time using 1- and 5-minute intervals using analogue and digital clocks.
- Convert 12hr to 24hr times.
- Convert between minutes and hours.
- Calculate duration of events and activities.
- Use and interpret timetables in 12-hour notation.
- Read and write monetary values.
- Add and subtract monetary values within £10.
- Work out the total cost of a selection of items.
- Work out how much change after paying for items.

## Wider Curriculum Subjects

- **French:** Naming body parts and describing ourselves.
- **German:** Introducing ourselves and numbers.
- **Art/Technologies:** Textiles – sewing, embroidery

What we are  
learning in P5 this  
term  
(October-December)



## Helpful Information

- P5 - Library day is **Friday**
- P.E is on a **Monday** and **Thursday** which will focus on fitness and social dance
- P5 will continue their ukelele practice this term

### Dates for your diary:

- Reading Schools Week 16/11/26
- Anti Bullying week 16/11/26
- P5 Christmas Dance 15/12/26
- Last day of term – 18/12/26

## Health and Wellbeing

**Building Resilience focus for this Term is:** Keep Connected

The key messages in this unit are:

- We all need good relationships in our lives
- Relationships are important for our health and wellbeing
- It takes effort to get along with others

**Shanarri Indicator** – Nurtured

**RRSA – UNCRC Articles:** 3, 10, 15 and 18

**SDG:** 10 – Reduced Inequalities

**Metaskills:** Collaborating

**ECO:** Global Citizenship

## Interdisciplinary Learning

**The John Muir Award** – P5 will be taking part in various outdoor learning opportunities. Focussing on discovering, exploring, conserving, sharing.

**Digital Technology:** Search, access, retrieve information from reliable sources.

**Sound:** We will research how animals communicate and investigate how sound vibrations are carried through air, water and other media.

**The Human Body:** We will investigate some body systems and the potential problems they may develop. We will learn ways to maintain our health & wellbeing. This will provide our context for our learning in reading, writing and expressive arts.



## Roseburn Primary School – P5 Timetable

|           | 08:50-10:30                                            |                                                        |         | Break time | 10:45-12:15 |          | Lunchtime | 13:00-15:15                  |           |                              |
|-----------|--------------------------------------------------------|--------------------------------------------------------|---------|------------|-------------|----------|-----------|------------------------------|-----------|------------------------------|
| Monday    | Morning challenge (literacy, numeracy)                 | Writing                                                |         |            | Numeracy    | Numeracy |           | HWB PE                       | HWB PE    | Spelling                     |
| Tuesday   | Morning challenge (literacy, numeracy)                 | Numeracy                                               |         |            | Writing     | Writing  |           | Music                        | IDL/Topic | Art                          |
| Wednesday | Morning challenge (literacy, numeracy)                 | Vocabulary                                             | Reading |            | Numeracy    | Numeracy |           | HWB RSHP/Building Resilience |           | Outdoor Learning/Loose Parts |
| Thursday  | French/German with Miss Zagorac (will rotate with RME) | French/German with Miss Zagorac (will rotate with RME) |         |            | Maths       |          |           | HWB PE                       | HWB PE    | Grammar                      |
| Friday    | Assembly                                               | Library                                                |         |            | IDL/Topic   | Numeracy |           |                              |           |                              |