

Literacy

- **Writing:** Imaginative Writing: character descriptions, settings and story structure
- **Handwriting:** Practice of previously learned joins
- **Grammar:** Apostrophes, conjunctions, parenthesis (brackets)
- **Spelling:** Suffixes: ent/ence; able/ible; ably/ibly. Challenge words, silent letters
- **Reading:** Reading Groups: The Secret Diary of Jane Pinny; Rivet Boy; Punch

Numeracy and Maths

This term, our focus will be:

- **Multiplication & Division:** Recall of multiplication facts and written strategies
- **Multiples, Factors & Primes:** Exploring number relationships and patterns in multiples, factors and prime numbers.
- **Revision of Place Value, Estimation & Rounding**
- **Information Handling:** Reading, interpreting and displaying data using graphs and charts.
- **Chance:** Describing and comparing the likelihood of events
- **Patterns:** Identifying, extending and creating patterns both visually and with numbers

Wider Curriculum Subjects

- **French:** Menus, prices, Euro costs
- **German:** Animals, clothing and Christmas traditions
- **Dance:** social dances with a focus on St Bernard's Waltz and Cumberland Square
- **Art:** Victorian and Christmas themed.

What we are
learning in P6 this
term
(October-December)



Helpful Information.

P6F -Library day is Monday.

PE is on Tuesday and Wednesday

P6C-Library day is Thursday

PE is on Tuesday and Wednesday

Dates for your diary:

- **Wed 12 November** – Children to attend Murrayfield Armistice Day service
- **Tues 15 December** – P6/7 Christmas party (wear party clothes to school_
- **Friday 18 December** -end of term

Health and Wellbeing

Building Resilience focus for this Term is: Keep Connected

The key messages in this unit are:

- We all need good relationships in our lives
- Relationships are important for our health and wellbeing
- It takes effort to get along with others

Shanarri Indicator - Nurtured

RRSA – UNCRC Articles: 3, 10, 15 and 18

SDG: 10 – Reduced Inequalities

ECO: Global Citizenship

PE: Fitness, Social Dancing

Metaskill: Collaboration

Interdisciplinary Learning

Victorians:

The class will be learning about life in Victorian Scotland, comparing lives of children as well as work habits, housing, homelife, food and entertainment. They will use a variety of primary and secondary resources, and create a display about an aspect of the topic to share with the year group.

Water:

Looking at the importance of water to life, the water cycle and the different states of water and investigating ways in which the speed of changing states can be influenced.



Roseburn Primary School – P6F Timetable



	08:50-10:30		Break time	10:45-12:15		Lunchtime	13:00-15:15		
Monday	Maths	Spelling		Reading	Handwriting		Library	Writing	IDL/Topic
Tuesday	Maths	Writing		Reading	HWB PE		Spelling	IDL/Topic	Outdoor Learning/ <u>Loose parts</u>
Wednesday	Maths	HWB / RHSP		Reading	Writing		Art		HWB PE
Thursday	French <u>with</u> <u>Mrs Martin</u>	RME with <u>Mrs Martin</u>		Maths with <u>Mrs Martin</u>	Writing		Spelling	Grammar/punctuation	German
Friday	Assembly	Handwriting		Reflection Time	Maths	Listening and talking			

